ARMSTRONG'S HANDBOOK OF HUMAN RESOURCE MANAGEMENT PRACTICE

i

THIS PAGE IS INTENTIONALLY LEFT BLANK

ARASTROPHENELON ARASTROPHENELON HANDBOOK OF HUMAN RESOURCE MANAGEMENT PRACTICE





LONDON PHILADELPHIA NEW DELHI



Publisher's note

Every possible effort has been made to ensure that the information contained in this book is accurate at the time of going to press, and the publishers and author cannot accept responsibility for any errors or omissions, however caused. No responsibility for loss or damage occasioned to any person acting, or refraining from action, as a result of the material in this publication can be accepted by the editor, the publisher or the author.

First edition published in 1977 as A Handbook of Personnel Management Practice by Kogan Page Limited

Seventh edition published in 1999 as A Handbook of Human Resource Management Practice Eleventh edition published in 2009 as Armstrong's Handbook of Human Resource Management Practice Twelfth edition 2012

Apart from any fair dealing for the purposes of research or private study, or criticism or review, as permitted under the Copyright, Designs and Patents Act 1988, this publication may only be reproduced, stored or transmitted, in any form or by any means, with the prior permission in writing of the publishers, or in the case of reprographic reproduction in accordance with the terms and licences issued by the CLA. Enquiries concerning reproduction outside these terms should be sent to the publishers at the undermentioned addresses:

120 Pentonville Road	1518 Walnut Street, Suite 1100	4737/23 Ansari Road
London N1 9JN	Philadelphia PA 19102	Daryaganj
United Kingdom	USA	New Delhi 110002
www.koganpage.com		India

© Michael Armstrong, 1977, 1984, 1988, 1991, 1995, 1996, 1999, 2001, 2003, 2006, 2009, 2012

The right of Michael Armstrong to be identified as the author of this work has been asserted by him in accordance with the Copyright, Designs and Patents Act 1988.

ISBN 978 0 7494 6550 6 E-ISBN 978 0 7494 6551 3

British Library Cataloguing-in-Publication Data

A CIP record for this book is available from the British Library.

Library of Congress Cataloging-in-Publication Data

Armstrong, Michael, 1928-

Armstrong's handbook of human resource management practice / Michael Armstrong. – 12th ed. p. cm.

ISBN 978-0-7494-6550-6 – ISBN 978-0-7494-6551-3 1. Personnel management–Handbooks, manuals, etc. I. Title. II. Title: Handbook of human resource management practice. HF5549.17.A76 2012 658.3–dc23

2011043139

Typeset by Graphicraft Ltd, Hong Kong Print production managed by Jellyfish Printed and bound in the UK by Ashford Colour Press

CONTENTS IN BRIEF

Preface xxxv

PART I The practice of human resource management 1

- **01** The concept of human resource management 3
- **02** Strategic HRM 13
- **03** Delivering HRM 31
- **04** HRM and performance 49
- 05 International HRM 61
- 06 Human capital management 71
- 07 Knowledge management 81
- 08 Competency-based HRM 89
- **09** The ethical dimension of HRM 99
- **10** Corporate social responsibility 109

PART II People and organizations 117

- **11** Organizational behaviour 119
- 12 Work, organization and job design 137
- **13** Organization development 155
- **14** Employee engagement 167
- 15 Motivation 181
- 16 Commitment 193

PART III People resourcing 201

- **17** Strategic resourcing 203
- **18** Workforce planning 209
- **19** Recruitment and selection 219
- **20** Resourcing practice 239
- **21** Talent management 255

PART IV Learning and development 271

- **22** Strategic learning and development 273
- **23** The process of learning and development 279
- **24** The practice of learning and development 289
- **25** Leadership and management development 309

PART V Performance and reward 319

- **26** Performance and reward basics 321
- **27** The practice of performance management 327
- **28** Strategic reward 349
- **29** The practice of reward management 363

PART VI Employee relations 391

- **30** Strategic employee relations 393
- **31** The employment relationship 401
- **32** The psychological contract 407
- **33** The practice of industrial relations 413
- **34** Employee voice 419
- **35** Employee communications 425

PART VII Employee wellbeing 429

- **36** The practice of employee wellbeing 431
- **37** Health and safety 439

PART VIII HR policies, procedures and systems 449

- **38** HR policies 451
- **39** HR procedures 459
- **40** HR information systems 467

PART IX HR skills 473

- 41 Strategic HRM skills 475
- **42** Business skills 483
- **43** Problem-solving skills 493
- 44 Analytical and critical skills 497
- 45 Research skills 503
- 46 Statistical skills 513
- **47** Selection interviewing skills 519
- **48** Job, role, competency and skills analysis 533
- 49 Learning and development skills 549
- **50** Negotiating skills 555
- **51** Leading and facilitating change 561
- **52** Leadership skills *57*1
- **53** Influencing skills 579
- 54 Handling people problems 585
- 55 Managing conflict 593
- **56** Political skills *597*

PART X HRM toolkits 601

- 57 Strategic HRM 603
- 58 Human capital management 611
- **59** Organization design 623
- 60 Organization development 627
- 61 Employee engagement 633
- 62 Workforce planning 641
- **63** Talent management 653
- 64 Planning and delivering learning events 661
- 65 Performance management 669
- 66 Strategic reward 683
- 67 Total rewards 693
- **68** Job evaluation 699
- 69 Grade and pay structure design 711
- **70** Attitude surveys 723

Subject Index 733 Author Index 749

CONTENTS

Supporting resources for instructors and students xxv List of Figures xxvii List of Tables xxix List of Exhibits xxxi Preface xxxv

PART I The practice of human resource management 1

01 The concept of human resource management 3

Introduction 4 HRM overview 4 The philosophy of human resource management 6 Underpinning theories of HRM 6 Reservations about the original concept of HRM 7 HRM today 8

02 Strategic HRM 13

Introduction 14 The conceptual basis of strategic HRM 14 The nature of strategic HRM 16 Aims of SHRM 16 Critical evaluation of the concept of SHRM 17 The resource-based view of SHRM 18 Strategic fit 20 Perspectives on SHRM 20 HR strategies 23

03 Delivering HRM 31

Introduction 32 HR architecture 32 The HR system 32 The HR delivery model 34 The role and organization of the HR function 34 Case studies on the organization of the HR function 37 The roles of HR professionals 38 The HR role of line managers 44

04 HRM and performance 49

Introduction 49 The impact of HR 50 How HRM makes an impact 50 Developing a high-performance culture 53 High-performance work systems 54 Performance management 57 The contribution of HR 57

05 International HRM 61

Introduction 61 International HRM defined 61 Issues in international HRM 62 Global HR policies and practices 64 Managing expatriates 65 Case studies 68

06 Human capital management 71

Introduction 72 The nature of human capital management 72 The concept of human capital 72 The constituents of human capital 73 Approaches to people management raised by human capital theory 74 Human capital measurement 74 Human capital reporting 76 Introducing HCM 78 HCM case studies on approaches to measurement 78

07 Knowledge management 81

Introduction 81 Knowledge management defined 82 The concept of knowledge 82 The purpose and significance of knowledge management 83 Knowledge management strategies 83 Knowledge management issues 84 The contribution of HR to knowledge management 85

08 Competency-based HRM 89

Introduction 90 Competency defined 90 Competency frameworks 90 Using competencies 94 Applications of competency-based HRM 94 Developing a competency framework 95 Competencies and emotional intelligence 96

09 The ethical dimension of HRM 99

Introduction 100 The meaning and nature of ethics 100 The nature of ethical decisions and judgements 100 Ethical frameworks 100 Equity theory 101 Justice 101 Ethical HRM 102 HRM ethical guidelines 103 Ethical dilemmas 105

10 Corporate social responsibility 109

Introduction 109 Corporate social responsibility defined 110 Strategic CSR defined 110 CSR activities 110 The rationale for CSR 111 The opposing view 112 Benefits of CSR 112 The basis for developing a CSR strategy 113

PART II People and organizations 117

11 Organizational behaviour 119

Introduction 120 Organizational behaviour defined 120 The sources and applications of organization behaviour theory 120 How organizations function 121 Organizational culture defined 122 Organizational climate 127 Organizational processes 127 Characteristics of people 129 Implications for HR specialists 132

12 Work, organization and job design 137

Introduction 138 Work design 138 Case studies 144 Organization design 145 Job design 149 Role development 152

13 Organization development 155

Introduction 156 Organization development defined 156 The nature of organization development 156 The story of organization development 157 Organization development strategy 160 Organizational diagnosis 161 Organization development programmes 163

14 Employee engagement 167

Introduction 167 The meaning of employee engagement 168 The theory of engagement 169 Drivers of employee engagement 171 Outcomes of engagement 171 Enhancing overall employee engagement 172 Enhancing job engagement 172 Enhancing organizational engagement 174 Measuring engagement 175 Case study 175

15 Motivation 181

Introduction 181 The meaning of motivation 182 Types of motivation 182 The process of motivation 182 Motivation theories 182 Motivation and money 188 Motivation strategies 188

16 Commitment 193

Introduction 193 The meaning of organizational commitment 194 The importance of commitment 194 Commitment and engagement 195 Critical evaluation of the concept of commitment 195 Factors affecting commitment 196 Developing a commitment strategy 197

PART III People resourcing 201

17 Strategic resourcing 203

Introduction 204 The objective of strategic resourcing 204 The strategic HRM approach to resourcing 204 Strategic fit in resourcing 205 Bundling resourcing strategies and activities 205 The components of strategic employee resourcing 205 Case study 206

18 Workforce planning 209

Introduction 209 Workforce planning defined 210 Incidence of workforce planning 210 The link between workforce and business planning 210 The rationale for workforce planning 211 Workforce planning issues 211 Approaches to workforce planning 211 Case studies 215

19 Recruitment and selection 219

Introduction 220 The recruitment and selection process 220

Defining requirements 220 Attracting candidates 221 Dealing with applications 227 Interviewing 229 Selection testing 231 Assessment centres 233 Provisional offers and obtaining references 234 Choice of selection methods 234 Checking applications 235 Offering employment 235 Following up 236 Dealing with recruitment problems 236 Case studies 236

20 Resourcing practice 239

Introduction 239 Employee value proposition 239 Employer brand 240 Case study 241 Employee turnover 241 Retention planning 244 xiii

Absence management 246 Case studies 248 Induction 249 Release from the organization 250

21 Talent management 255

Introduction 255 Talent management defined 256 The process of talent management 258 Developing a talent management strategy 260 What is happening in talent management 260 Management succession planning 261 Career management 262 Case studies 267

PART IV Learning and development 271

22 Strategic learning and development 273

Introduction 274 Learning and development defined 274 Strategic L&D defined 274 Aims of strategic L&D 274 Learning and development philosophy 275 The business case for L&D 276 Learning and development strategies 276

23 The process of learning and development 279

Introduction 280 How people learn 280 The implications of learning theory and concepts 282 Organizational learning 284 The notion of the learning organization 285 Self-directed learning 287

24 The practice of learning and development 289

Introduction 290 Identifying learning needs 290 Approaches to learning and development 293 Development 295 Training 296 Planning and delivering learning events 299 Blended learning 299 Evaluation of learning 299 Responsibility for the implementation of learning 302 Case studies 303

25 Leadership and management development 309

Introduction 310 Leadership and management development defined 310 The nature of leadership and management 310 Leadership and management development compared 311 Leadership development 312 Case studies and examples 313 Management development 314 Criteria for leadership and management development 316

PART V Performance and reward 319

26 Performance and reward basics 321

Introduction 321 The meaning of performance 322 The meaning of reward 322 Performance management 322 Reward management 324

27 The practice of performance management 327

Introduction 328

Managing organizational performance 328 Managing team performance 331 Managing individual performance 331 Line managers and performance management 342 Performance management as a rewarding process 342 360-degree feedback 342 Case studies 343

28 Strategic reward 349

Introduction 349 Strategic reward defined 350 The characteristics of strategic reward 350 Critical evaluation of the concept of strategic reward 350 Reward strategy 351 Reward philosophy 353 Formulating reward strategy 356 Implementing reward strategy 356 Case studies 358

29 The practice of reward management 363

Introduction 364 Reward management defined 364 Aims of reward management 364 The reward system 364 Total rewards 365 Financial rewards 368 Non-financial rewards 370 Pay determination 371 Market pricing 371 Job evaluation 372 Base pay management 373 Contingent pay 377 Recognition schemes 379 Employee benefits 380 Evaluating reward 380 Administering reward management 382 Case studies 385

PART VI Employee relations 391

30 Strategic employee relations 393

Introduction 393 The process of employee relations 394 The basis of employee relations 394 Employee relations policies 394 Employee relations strategies 395 Employee relations climate 396 Managing with unions 397 Managing without unions 398 Implementing employee relations strategy 398

31 The employment relationship 401

Introduction 401 The nature of the employment relationship 401 The basis of the employment relationship 402 Labour process theory and the employment relationship 403 Employment relationship contracts 403 Managing the employment relationship 403 High-trust organizations 404

32 The psychological contract 407

Introduction 407 The psychological contract defined 407 The significance of the psychological contract 408 The psychological contract and the employment relationship 408 How psychological contracts develop 409 The problem with psychological contracts 409 Developing and maintaining a positive psychological contract 409

33 The practice of industrial relations 413

Introduction 413 Trade union membership 414 Union recognition 414 Collective bargaining 414 Collective agreements 415 Informal employee relations processes 417 Case study 417

34 Employee voice 419

Introduction 419 The meaning of employee voice 419 The elements of employee voice 420 Categorization of employee voice 420 Expression of employee voice 421 Levels of employee voice 421 Stages of employee voice 421 Effectiveness of employee voice 422 Planning for voice 422 Case studies 423

35 Employee communications 425

Introduction 425 The importance of employee communications 425 What should be communicated 426 Approach to communication 426 Communication methods 426 Employee communication strategy 427

PART VII Employee wellbeing 429

36 The practice of employee wellbeing 431

Introduction 431 Reasons for concern 432 The work environment 432 Managerial behaviour 432 Work–life balance 432 Managing stress 433 Sexual harassment 433 Bullying 434 Services for individuals 435 Case study 435 Group employee services 436 xvii

37 Health and safety 439

Introduction 440 Managing health and safety at work 440 Health and safety policies 440 Conducting risk assessments 441 Health and safety audits 443 Health and safety inspections 444 Accident prevention 444 Occupational health programmes 445 Measuring health and safety performance 445 Communicating the need for better health and safety practices 445 Health and safety training 446 Organizing health and safety 446

PART VIII HR policies, procedures and systems 449

38 HR policies 451

Introduction 451 Why have HR policies? 451 Overall HR policy 452 Specific HR policies 452 Formulating HR policies 457 Implementing HR policies 457

39 HR procedures 459

What are HR procedures? 459 Capability procedure 460 Disciplinary procedure 461 Grievance procedure 462 Redundancy procedure 463

40 HR information systems 467

Introduction 467 Reasons for introducing an HRIS 468 The functions of an HRIS 468 Features of an HRIS 468 Introducing an HRIS 469 e-HRM achievements 470 Case studies 471

PART IX HR skills 473

41 Strategic HRM skills 475

Introduction 475 The strategic role of the HR professional 475 The strategic business partner model 476 The strategic role of HR directors 477 The strategic role of heads of HR functions 477 The strategic role of HR business partners 478 The strategic contribution of HR advisers or assistants 478 The strategic skills required 478 HR strategic skills as defined by the CIPD 478 Ten things to do if you want to be strategic 479

42 Business skills 483

Introduction 484 Business skills 484 Financial skills 484 Business models 487

43 Problem-solving skills 493

Introduction 493 Problem solving 493 Twelve problem-solving steps 494

44 Analytical and critical skills 497

Introduction 497 Evidence-based management 497 Analytical skills 499 Logical reasoning 499 Critical thinking 500 Critical evaluation 500 Developing and justifying original arguments 501

45 Research skills 503

Introduction 504 The nature of research 504 Planning and conducting research programmes 504 Quantitative and qualitative methods of research 506 Methods of collecting data 506 Processes involved in research 509

46 Statistical skills 513

Introduction 514 Frequency 514 Measures of central tendency 514 Measures of dispersion 515 Correlation 515 Regression 515 Causality 515 Tests of significance 516 Testing hypotheses 516

47 Selection interviewing skills 519

Introduction 519 Selection interviewing skills 520 Preparing for the interview 521 Planning the interview 521 Questioning techniques 523 Coming to a conclusion 528 Dos and don'ts of selection interviewing 529

48 Job, role, competency and skills analysis 533

Introduction 534 Definitions 534 Job analysis 535 Job descriptions 537 Role analysis and role profiles 538 Behavioural competency analysis 539 Technical competencies analysis 545 Skills analysis 545

49 Learning and development skills 549

Introduction 549 Coaching 549 Mentoring 550 Job instruction 551

50 Negotiating skills 555

Introduction 555 The process of negotiation 556 Stages of negotiation 556 Negotiating and bargaining skills 558

51 Leading and facilitating change 561

Introduction 561 The role of HR in leading and facilitating change 561 The change process 563 Change models 563 Resistance to change 565 The role of change agents 567

52 Leadership skills 571

Introduction 571 The meaning of leadership 571 Leadership theories 572 What leaders do 572 Leadership styles 573 Types of leaders 574 The qualities of a good leader 576 Effective leadership 576

53 Influencing skills 579

Introduction 579 Persuading people 579 Case presentation 580 Making a business case 581 Facilitating 582 Coordinating discussions 582

54 Handling people problems 585

Introduction 585 Disciplinary issues 585 Absenteeism 587 Handling poor timekeeping 588 Handling negative behaviour 588 Dealing with under-performance 590

55 Managing conflict 593

Introduction 593 Handling inter-group conflict 594 Handling interpersonal conflict 594 Resolving conflict between team members 595

56 Political skills 597

Introduction 597 Typical political approaches 598 Using political means to get things done 598 Political sensitivity 598 Dangers of politics 599 Dealing with organizational politics 599

PART X HRM toolkits 601

57 Strategic HRM 603

Purpose of the toolkit 603 The strategic HRM framework 603 Strategic HRM activities 604 Strategic HRM gap analysis 609

58 Human capital management 611

Purpose of the toolkit 611 The human capital management approach 611 The process of human capital management 611 Reasons for adopting an HCM approach 611 Introducing HCM 616

59 Organization design 623

Purpose of the toolkit 623 Aims and purpose of organization 624 Activities and structure analysis 625 Role analysis 626

60 Organization development 627

Purpose of the toolkit 627

61 Employee engagement 633

Purpose of the toolkit 633 The meaning of employee engagement 633 Drivers of employee engagement 635 Engagement gap analysis 637 Diagnosis 638

62 Workforce planning 641

Purpose of the toolkit 641 Factors affecting demand and supply 642 Balancing demand and supply 649

63 Talent management 653

Purpose of the toolkit 653 Talent management strategy 653 Talent management policy 654 Talent planning 655 Talent audit 656 Resourcing talent 657 Succession planning 658 Talent development 659 Overall analysis 660

64 Planning and delivering learning events 661

Purpose of the toolkit 661 Planning learning events 661

65 Performance management 669

Purpose of the toolkit 669 Structure of the toolkit 669 Analysis and diagnosis 669 Design toolkit 674 Areas for development 675 Analysis of possible objectives and success criteria 676 Development of performance management system 677 Implementation toolkit 678 Pilot testing 678 Performance management operations toolkit 680 The evaluation toolkit 681

66 Strategic reward 683

Purpose of the toolkit 683 The reward strategy development framework 683 Analysis of reward strategy and practice 684 Developing and implementing reward strategy 687

67 Total rewards 693

Purpose of the toolkit 693 Introducing total rewards 693 Clarify the concept and objectives of total rewards 694 Identify total reward elements 696 Prioritize 696 Implement 698 Monitor and evaluate 698

68 Job evaluation 699

Purpose and contents of the toolkit 699 The job evaluation review and development sequence 699

69 Grade and pay structure design 711

Purpose of the toolkit 711 The grade and pay structure design sequence 711 Analysis of present arrangements 713 Choice of structure 714 Definition of guiding principles 716 Design options 717 Graded pay structure design 718 Pay range design 719 Career family structure design 721 Job family structure design 721 Assimilation policy 721 Protection policy 721 Implementing new grade and pay structures 722

70 Attitude surveys 723

Introduction 723 Developing and conducting an attitude survey 723 Post-survey activities 731

Subject Index 733 Author Index 749

SUPPORTING RESOURCES FOR INSTRUCTORS AND STUDENTS

As a reader of Armstrong's Handbook of Human Resource Management Practice you have automatic access to a range of additional resources designed to enhance your experience and use of the book. Full details are provided below.

For practitioners

- 78 questionnaires and checklists included in the 14 toolkits for use as diagnostics.
- 58 action points and checklists for HR activities.

For lecturers and instructors

- 615 PowerPoint slides virtually all containing additional notes covering 56 of the 70 chapters (the remaining 14 chapters contain toolkits).
- Session outlines for each chapter other than the toolkits.
- A glossary of 950 HRM terms.

- A bibliography of 706 books and articles.
- A selection of multiple-choice questions.
- 51 case studies.
- A literature review covering 382 publications.

For students

- Flash cards for revision purposes containing answers to the 454 questions posed in the text.
- Student learning notes with key learning points for each chapter.
- A glossary of 950 HRM terms.
- A bibliography of 706 books and articles.
- A literature review covering 382 publications.

These online resources can be found on the Kogan Page website. To access, go to www.koganpage.com/ editions/armstrongs-handbook-of-human-resourcemanagement-practice/9780749465506 xxvi

THIS PAGE IS INTENTIONALLY LEFT BLANK

LIST OF FIGURES

FIGURE 0.1	Handbook of Human Resource Management Practice route map xxxvi
FIGURE 2.1	Strategic HRM model 17
FIGURE 3.1	The HR system 33
FIGURE 4.1	The black box phenomenon 52
FIGURE 4.2	Impact of HRM on organizational performance (based on Paauwe, 2004) 53
FIGURE 11.1	The sources and applications of organization behaviour theory 121
FIGURE 12.1	Typical structure of a manufacturing process 141
FIGURE 12.2	Customers are more involved in service processes 141
FIGURE 14.1	IES model of employee engagement (source: Armstrong <i>et al</i> , 2010) 170
FIGURE 14.2	How reward policies influence performance through engagement (source: Reilly and Brown, 2008) 174
FIGURE 15.1	The process of motivation according to content theory 182
FIGURE 15.2	Motivation model (Porter and Lawler) 183
FIGURE 18.1	Workforce planning flowchart 212
FIGURE 19.1	Example of application form (compressed) 228
FIGURE 19.2	A normal curve 232
FIGURE 20.1	A survival curve 242
FIGURE 21.1	The elements of talent management 258
FIGURE 21.2	Management succession schedule 262
FIGURE 21.3	Career progression curves 263
FIGURE 21.4	The process of career management 264
FIGURE 21.5	Competency band career progression system 265
FIGURE 21.6	Career paths in a career family structure 266
FIGURE 22.1	Components of learning and development 275
FIGURE 23.1	The Kolb learning cycle 281
FIGURE 23.2	A standard learning curve 282
FIGURE 23.3	Different rates of learning 282
FIGURE 23.4	A stepped learning curve 282
FIGURE 23.5	Single- and double-loop learning 285
FIGURE 24.1	Learning needs analysis - areas and methods 290
FIGURE 24.2	The learning gap 291
FIGURE 24.3	A learning specification 292
FIGURE 24.4	Systematic training model 298
FIGURE 27.1	Strategy map – organizational performance 330
FIGURE 27.2	The performance management cycle 333

List of Figures

Visual performance assessment matrix 338
Performance management form (part 1) 340
Performance management form (part 2) 341
Reward principles for the UK Civil Service 354
A reward system 366
The elements of total rewards 367
Model of total rewards: Towers Perrin 367
A model of the interrelationships between the components of evidence- based reward management 381
Dimensions of the employment relationship (source: Kessler and Undy, 1996) 402
Stages of employee voice 422
Introducing an HRIS 470
Examples of charts 514
A scattergram with regression (trend) line 516
Example of job description 538
Example of a role profile 540
Example of a generic role profile 541
John Adair's model of leadership 573
The sequence of strategic HRM 603
The process of human capital management 612
Programme for introducing human capital management 617
Organization design programme 623
The engagement journey 633
Workforce planning flowchart 641
The talent management pipeline 653
The performance management design, development, implementation and maintenance pathway 670
Steps in the design programme 674
Implementation programme 678
The reward strategy development framework 683
Introducing total rewards 694
Development sequence for analytical matching job evaluation scheme 708
The grade and pay structure design sequence 712
Scattergram of evaluations and pay 720

xxviii

LIST OF TABLES

TABLE 3.1	Key HR specialist competency areas (Brockbank et al, 1999) 43
TABLE 4.1	Research on the link between HRM and firm performance 51
TABLE 4.2	Components of an HPWS 55
TABLE 4.3	Examples of high-performance working ingredients 56
TABLE 6.1	A summary of human capital measures and their possible uses 76
TABLE 8.1	Incidence of different competency headings 91
TABLE 8.2	Example of a competency framework used in a housing association 93
TABLE 11.1	Schools of organization theory 122
TABLE 12.1	Vertical job loading (job enrichment) principles and motivators involved (source: Herzberg, 1968: 83) 139
TABLE 13.1	Attitude survey 164
TABLE 14.1	Antecedents, types and consequences of engagement (Balain and Sparrow, 2009) 169
TABLE 14.2	Example of an engagement survey 176
TABLE 15.1	Summary of motivation theories 184
TABLE 15.2	Factors affecting motivation strategies and the HR contribution 189
TABLE 19.1	Summary of sources of candidates 226
TABLE 20.1	A survival rate analysis 243
TABLE 20.2	Leavers' length of service analysis 244
TABLE 23.1	The practical implications of learning theory and concepts 283
TABLE 27.1	Example of competency definition with behavioural indicators 339
TABLE 29.1	Summary description of different grade and pay structures 375
TABLE 29.2	Grade and pay structures: criteria for choice 376
TABLE 29.3	Summary of individual contingent pay schemes 378
TABLE 29.4	A pay matrix 384
TABLE 47.1	Example of an interview rating form 528
TABLE 48.1	Criteria for a fully rigorous competency definition 542

 TABLE 50.1
 Commercial and industrial relations negotiations compared 556

THIS PAGE IS INTENTIONALLY LEFT BLANK

LIST OF EXHIBITS

- **EXHIBIT 57.1** Analysis of internal environment 604
- **EXHIBIT 57.2** Analysis of external environment 605
- **EXHIBIT 57.3** HR implications of business strategy and business drivers 605
- **EXHIBIT 57.4** Human resource management attitude survey 606
- **EXHIBIT 57.5** Analysis of the effectiveness of existing HR strategies 607
- **EXHIBIT 57.6** A strategic HRM gap analysis 608
- **EXHIBIT 57.7** Diagnostic framework 609
- **EXHIBIT 58.1** The case for human capital management 613
- EXHIBIT 58.2 Uses of HCM 614
- **EXHIBIT 58.3** Making the business case for HCM 615
- **EXHIBIT 58.4** General points for consideration when introducing HCM 616
- EXHIBIT 58.5 HCM goals 618
- EXHIBIT 58.6 HCM priorities 619
- **EXHIBIT 58.7** Analysis of measures requirements people data and processes 620
- **EXHIBIT 59.1** Analysis of overall aims and purpose 624
- **EXHIBIT 59.2** Activities and structure analysis 625
- **EXHIBIT 59.3** Role analysis 626
- **EXHIBIT 60.1** Culture analysis 627
- **EXHIBIT 60.2** Values analysis 628
- **EXHIBIT 60.3** Norms analysis 629
- **EXHIBIT 60.4** Artefacts analysis 630
- **EXHIBIT 60.5** Management style analysis 630
- **EXHIBIT 60.6** Teamwork analysis (adapted from McGregor, 1960) 631
- **EXHIBIT 60.7** Organizational development action plan 632
- **EXHIBIT 61.1** Definitions of engagement 634
- **EXHIBIT 61.2** Drivers of employee engagement 635
- **EXHIBIT 61.3** Engagement survey 636
- **EXHIBIT 61.4** An engagement gap analysis 637
- **EXHIBIT 61.5** Diagnostic framework 638
- **EXHIBIT 62.1** Internal factors affecting demand and supply of people 642
- **EXHIBIT 62.2** Scenario planning 643
- **EXHIBIT 62.3** Forecasting activity levels 644
- **EXHIBIT 62.4** Workforce implications of the business plan 644
- **EXHIBIT 62.5** Demand forecasting methods 645
- **EXHIBIT 62.6** Demand forecast schedule 646
- **EXHIBIT 62.7** Workforce analysis 647
- **EXHIBIT 62.8** Measuring employee turnover 648

```
List of Exhibits
```

EXHIBIT 62.9	Forecasting the supply of people 649
EXHIBIT 62.10	Balancing demand and supply 650
EXHIBIT 62.11	Action planning 651
EXHIBIT 63.1	Rating framework for talent management strategy goals 654
EXHIBIT 63.2	Talent management policy checklist 655
EXHIBIT 63.3	Talent planning checklist 655
EXHIBIT 63.4	Talent audit checklist 656
EXHIBIT 63.5	Analysis of effectiveness of resourcing practices 657
EXHIBIT 63.6	Succession planning checklist 658
EXHIBIT 63.7	Talent development checklist 659
EXHIBIT 63.8	Overall analysis and assessment of talent management practice 660
EXHIBIT 64.1	Establishing learning needs 661
EXHIBIT 64.2	Planning learning events checklist 663
EXHIBIT 64.3	Event arrangements checklist 665
EXHIBIT 64.4	Evaluation form 666
EXHIBIT 64.5	Evaluation levels and return on expectations assessment 667
EXHIBIT 64.6	Overall evaluation of a training event 668
EXHIBIT 65.1	Performance management goals 670
EXHIBIT 65.2	Gap analysis of performance management practices 671
EXHIBIT 65.3	Analysis of performance review practices 672
EXHIBIT 65.4	Diagnostic summary 673
EXHIBIT 65.5	Areas for development 675
EXHIBIT 65.6	Analysis of possible objectives 676
EXHIBIT 65.7	The components of the performance management system 677
EXHIBIT 65.8	Pilot test questionnaire for managers 679
EXHIBIT 65.9	Pilot test questionnaire for employees 679
EXHIBIT 65.10	Summary of performance management activities over the year 680
EXHIBIT 65.11	Evaluation of performance management against success criteria 681
EXHIBIT 66.1	Analysis of reward strategy 684
EXHIBIT 66.2	Analysis of current reward practices 684
EXHIBIT 66.3	Reward attitude survey 686
EXHIBIT 66.4	Implications for reward of business strategy 687
EXHIBIT 66.5	Integration of HR and reward strategies 688
EXHIBIT 66.6	Rating framework for reward strategy goals 689
EXHIBIT 66.7	Review reward options in relation to reward goals and practicality 690
EXHIBIT 66.8	Formulating strategy with reference to guidelines 691
EXHIBIT 66.9	Implementation checklist 691
EXHIBIT 67.1	Total rewards forced-choice questionnaire 695
EXHIBIT 67.2	Total rewards analysis grid 696
EXHIBIT 67.3	Total reward priorities 697
EXHIBIT 68.1	Analysis of current job evaluation scheme 700
EXHIBIT 68.2	Choice of approach to job evaluation 701

xxxii

- **EXHIBIT 68.3** Choice of features 702
- **EXHIBIT 68.4** Project plan bar chart 702
- **EXHIBIT 68.5** Guidelines for selecting factors 703
- **EXHIBIT 68.6** Examples of factor definitions 704
- **EXHIBIT 68.7** Guidelines on defining factor levels 705
- **EXHIBIT 68.8** Advantages and disadvantages of computer-aided job evaluation 707
- **EXHIBIT 69.1** Analysis of present grade and pay structure arrangements 713
- **EXHIBIT 69.2** Summary description of most common grade and pay structures 714
- **EXHIBIT 69.3** Criteria for assessing the extent to which a structure is appropriate 715
- **EXHIBIT 69.4** Example of grade and pay structure guiding principles 716
- **EXHIBIT 69.5** Grade and pay structure design options 717
- **EXHIBIT 70.1** Advantages and disadvantages of planning and conducting surveys in-house or outsourcing 724
- **EXHIBIT 70.2** Choice of responsibility for activities 725
- **EXHIBIT 70.3** Criteria for selecting an external adviser 726
- **EXHIBIT 70.4** Issues checklist 727

xxxiv

THIS PAGE IS INTENTIONALLY LEFT BLANK

PREFACE

A number of radical changes have been made to this 12th edition of the *Handbook*. Two whole new parts have been added. One covers 16 key skills required by human resource management (HRM) professionals, the other contains 14 toolkits that provide practical guidance on developing and implementing fundamental HRM practices. These additional parts recognize that, however important the conceptual framework of HRM is as dealt with in the first two parts of the book and however important it is to know about the different areas of HRM as covered in the next six parts, ultimately HRM is all about putting things into practice. This needs a wide range of skills and a systematic

approach to managing development and implementation programmes.

Other innovations include many more illustrations of HRM in action by means of case studies and examples, and a number of critical evaluations of significant HRM concepts or approaches.

Apart from these substantial changes, the *Handbook* has been brought up to date by reference to the findings of a number of recent significant research projects and other investigations into how HRM operates in practice. The plan of the book is illustrated in the 'route map' shown in Figure 0.1.

The companion website provides further resources for students and lecturers, as described on page xxv.

Preface

FIGURE 0.1 Handbook of Human Resource Management Practice route map


PARTI

The practice of human resource management

PART I CONTENTS

- 01 The concept of human resource management (HRM) 3
- 02 Strategic HRM 13
- 03 Delivering HRM 31
- 04 HRM and performance 49
- 05 International HRM 61
- 06 Human capital management 71
- 07 Knowledge management 81
- 08 Competency-based HRM 89
- 09 The ethical dimension of HRM 99
- **10** Corporate social responsibility 109

Introduction

Human resource management (HRM) is a comprehensive and coherent approach to the employment and development of people. HRM can be regarded as a philosophy about how people should be managed that is underpinned by a number of theories relating to the behaviour of people and organizations. It is concerned with the contribution it can make to improving organizational effectiveness through people but it is, or should be, equally concerned with the ethical dimension – how people should be treated in accordance with a set of moral values. HRM involves the application of policies and practices in the fields of organization design and development, employee resourcing, learning and development, performance and reward, and the provision of services that enhance the wellbeing of employees. These are based on human resource (HR) strategies that are integrated with one another and aligned to the business strategy.

1

Some people criticize the notion of referring to people as 'resources' as if they were any other factor of production. Osterby and Coster (1992: 31) argued that: 'The term "human resources" reduces people to the same category of value as materials, money and technology – all resources, and resources are only valuable to the extent they can be exploited or leveraged into economic value.' 'People management' is sometimes preferred as an alternative, but in spite of its connotations, 'HRM' is the term most commonly used. Whatever term is adopted the approach should be based on the principle laid down by Schneider (1987: 450) that: 'Organizations are the people in them; that people make the place ... Positive job attitudes for workers in an organization can be expected when the natural inclinations of the persons there are allowed to be reflected in their behaviours by the kinds of processes and structures that have evolved there.'

But as Keegan and Francis (2010: 873) observed, HR work is now 'largely framed as a business issue'. The emphasis is on business alignment and strategic fit. These are important requirements, but focusing on them can lead HR professionals to place correspondingly less emphasis on employee needs and motivations when developing their new and altered arrangements. A simplistic view of the business imperative permits little room for considering how HR strategy should impact on individual employees. HRM indeed aims to support the achievement of business goals but, equally, it should aim to build a relationship based on trust, openness and personal fulfilment.

This first part of the handbook deals with the broad areas and concerns of the practice of HRM, covering its conceptual basis, the strategic framework within which HRM activities take place and the various factors that affect it, including the impact of HRM on performance, the international context, the specific functions of human capital management, knowledge management and competencybased HRM and, importantly, the ethical and social responsibility considerations that need to be taken into account when practising HRM.

REFERENCES

Keegan, A and Francis, H (2010) Practitioner talk: the changing textscape of HRM and emergence of HR business partnership, *The International Journal of Human Resource Management*, 21 (6), pp 873–98 Osterby, B and Coster, C (1992) Human resource development – a sticky label, *Training and Development*, April, pp 31–2 Schneider, B (1987) The people make the place, *Personnel Psychology*, **40** (3), pp 437–53

01 The concept of human resource management

KEY CONCEPTS AND TERMS

Added value	Agency theory
AMO theory	Commitment
Contingency theory	Hard HRM
HR philosophy	Human capital theory
Human resource management (HRM)	Institutional theory
Motivation	Organizational behaviour theory
Organizational capability	Resource dependence theory
Resource-based theory	Soft HRM
Strategic human resource	Transaction costs theory
management (SHRM)	
Unitarist	

LEARNING OUTCOMES

On completing this chapter you should be able to define these key concepts. You should also know about:

- The meaning of HRM
- The hard and soft versions of HRM
- The reservations about HRM
- How HRM developed
- The conceptual framework of HRM
- The position of HRM today

Introduction

Human resource management (HRM) is concerned with all aspects of how people are employed and managed in organizations. It covers activities such as strategic HRM, human capital management, knowledge management, corporate social responsibility, organization development, resourcing (workforce planning, recruitment and selection and talent management), learning and development, performance and reward management, employee relations, employee wellbeing and the provision of employee services.

HRM as conceived in the 1980s had a conceptual framework consisting of a philosophy underpinned by a number of theories drawn from the behavioural sciences and from the fields of strategic management, human capital and industrial relations. The HRM philosophy was heavily criticized in the 1990s by academics, but this criticism has subsided, perhaps because it became increasingly evident that the term 'HRM' was being used as a synonym for what used to be called 'personnel management'. HRM practice is no longer governed by the original philosophy, if it ever was. HRM today is simply what HR people and line managers do. Few references are now made to the HRM conceptual framework. This is a pity – an appreciation of the philosophy and underpinning theories of HRM provides a sound basis for understanding and developing HR practice.

The aim of this chapter is to remedy this situation. It starts with an overview of HRM and continues with analyses of the concept of HRM and its underpinning theories. Reference is made to the reservations about HRM and this leads to an assessment of where HRM has got to now. Following this analysis the next two chapters explain how in general terms HRM is planned through the processes of strategic HRM and delivered through the HR architecture and system, by the HR function and its members, and by line managers.

HRM overview

The following overview of HRM explains what it is, sets out its main concerns and summarizes the contribution of those who originated and developed the concept. This provides the backcloth to the analysis of the conceptual framework in the next section.

HRM defined

Human resource management can be defined in line with the original concept as a strategic, integrated and coherent approach to the employment, development and wellbeing of the people working in organizations. It was described more pragmatically by Boxall and Purcell (2003: 1) as 'all those activities associated with the management of employment relationships in the firm'. A later more comprehensive definition was offered by Watson (2010: 919):

HRM is the managerial utilisation of the efforts, knowledge, capabilities and committed behaviours which people contribute to an authoritatively co-ordinated human enterprise as part of an employment exchange (or more temporary contractual arrangement) to carry out work tasks in a way which enables the enterprise to continue into the future.

The development of the HRM concept

What might be called the founding fathers of HRM were the US academics Michael Beer and Charles Fombrun and their colleagues. In the UK they were followed by a number of commentators who developed, explained and frequently criticized the concept.

Beer et al (1984) produced what has become known as the 'Harvard framework'. They started with the proposition that: 'Human resource management (HRM) involves all management decisions and actions that affect the nature of the relationship between the organization and employees - its human resources' (ibid: 1). They believed that: 'Today ... many pressures are demanding a broader, more comprehensive and more strategic perspective with regard to the organization's human resources' (*ibid*: 4). They also stressed that it was necessary to adopt 'a longer-term perspective in managing people and consideration of people as a potential asset rather than merely a variable cost' (ibid: 6). Beer and his colleagues were the first to underline the HRM tenet that it belongs to line managers. They suggested that HRM had two characteristic features: 1) line managers accept more responsibility

Chapter 1 The Concept of HRM

for ensuring the alignment of competitive strategy and HR policies; and 2) HR has the mission of setting policies that govern how HR activities are developed and implemented in ways that make them more mutually reinforcing.

The other major early contributors to the development of the philosophy of HRM – Fombrun *et al* (1984) – produced what has been termed the 'matching model', which indicated that HR systems and the organization structure should be managed in a way that is congruent with organizational strategy. This point was made in their classic statement that: 'The critical management task is to align the formal structure and human resource systems so that they drive the strategic objectives of the organization' (*ibid:* 37). Thus they took the first steps towards the concept of strategic HRM.

Following these US pioneers, as Legge (2005: 101) commented, 'the term [HRM] was taken up by both UK managers (for example, Armstrong, 1987; Fowler, 1987) and UK academics'. Hendry and Pettigrew (1990: 18) observed that: HRM was 'heavily normative from the start: it provided a diagnosis and proposed solutions'. They also commented that: 'What HRM did at this point was to provide a label to wrap around some of the observable changes, while providing a focus for challenging deficiencies – in attitudes, scope, coherence, and direction – of existing personnel management' (*ibid*: 20).

The goals of HRM

The goals of HRM are to:

- support the organization in achieving its objectives by developing and implementing HR strategies that are integrated with the business strategy (strategic HRM);
- contribute to the development of a highperformance culture;
- ensure that the organization has the talented, skilled and engaged people it needs;
- create a positive employment relationship between management and employees and a climate of mutual trust;
- encourage the application of an ethical approach to people management.

HRM is delivered in most organizations by HR specialists working in partnership with line managers.

The diversity of HRM

The practice of HRM can be diverse. Dyer and Holder (1988) pointed out that HRM goals vary according to competitive choices, technologies, characteristics of employees (eg could be different for managers) and the state of the labour market. Boxall (2007: 48) observed that: 'Human resource management covers a vast array of activities and shows a huge range of variations across occupations, organizational levels, business units, firms, industries and societies.'

Hard and soft HRM

One aspect of diversity is the distinction made by Storey (1989: 8) between the 'hard' and 'soft' versions of HRM. He wrote that:

The hard one emphasizes the quantitative, calculative and business-strategic aspects of managing human resources in as 'rational' a way as for any other economic factor. By contrast, the soft version traces its roots to the human-relations school; it emphasizes communication, motivation and leadership.

However, it was pointed out by Keenoy (1997: 838) that 'hard and soft HRM are complementary rather than mutually exclusive practices' and research in eight UK organizations by Truss *et al* (1997) indicated that the distinction between hard and soft HRM was not as precise as some commentators have implied. Their conclusions are set out below.

Source review

Conclusions on hard and soft models of HRM – Truss *et al* (1997: 70)

Even if the rhetoric of HRM is 'soft', the reality is almost always 'hard', with the interests of the organization prevailing over those of the individual. In all the organizations, we found a mixture of both hard and soft approaches. The precise ingredients of this mixture were unique to each organization, which implies that factors such as the external and internal environment of the organization, its strategy, culture and structure all have a vital role to play in the way in which HRM operates.

The philosophy of human resource management

The following explanation of HRM philosophy was made by Legge (1989: 25) whose analysis of a number of HRM models identified the following common themes:

That human resource policies should be integrated with strategic business planning and used to reinforce an appropriate (or change an inappropriate) organizational culture, that human resources are valuable and a source of competitive advantage, that they may be tapped most effectively by mutually consistent policies that promote commitment and which, as a consequence, foster a willingness in employees to act flexibly in the interests of the 'adaptive organization's' pursuit of excellence.

Storey (2001: 7) noted that:

the beliefs of HRM included the assumptions that it is the human resource which gives competitive edge, that the aim should be to enhance employee commitment, that HR decisions are of strategic importance and that therefore HR policies should be integrated into the business strategy.

Underpinning theories of HRM

The original notion of HRM had a strong theoretical base. Guest (1987: 505) commented that: 'Human resource management appears to lean heavily on theories of commitment and motivation and other ideas derived from the field of organizational behaviour.' These theories are summarized below.

Commitment

The significance in HRM theory of organizational commitment (the strength of an individual's identification with, and involvement in, a particular organization) was highlighted in a seminal *Harvard Business Review* article by Richard Walton.

Source review

From control to commitment – Walton (1985: 77)

Workers respond best – and most creatively – not when they are tightly controlled by management, placed in narrowly defined jobs and treated as an unwelcome necessity, but, instead, when they are given broader responsibilities, encouraged to contribute and helped to take satisfaction in their work. It should come as no surprise that eliciting commitment – and providing the environment in which it can flourish – pays tangible dividends for the individual and for the company.

The traditional concept of organizational commitment resembles the more recent notion of organizational engagement (see Chapter 14).

Organizational behaviour theory

Organizational behaviour theory describes how people within their organizations act individually or in groups and how organizations function in terms of their structure, processes and culture. It therefore influences HRM approaches to organization design and development and enhancing organizational capability (the capacity of an organization to function effectively in order to achieve desired results).

Motivation theory

Motivation theory explains the factors that affect goal-directed behaviour and therefore influences the approaches used in HRM to enhance engagement (the situation in which people are committed to their work and the organization and are motivated to achieve high levels of performance).

AMO theory

The 'AMO' formula as set out by Boxall and Purcell (2003) states that performance is a function of

Ability + Motivation + Opportunity to Participate. HRM practices therefore impact on individual performance if they encourage discretionary effort, develop skills and provide people with the opportunity to perform. The formula provides the basis for developing HR systems that attend to employees' interests, namely their skill requirements, motivations and the quality of their job.

Human capital theory

Human capital theory is concerned with how people in an organization contribute their knowledge, skills and abilities to enhancing organizational capability and the significance of that contribution.

Resource dependence theory

Resource dependence theory states that groups and organizations gain power over each other by controlling valued resources. HRM activities are assumed to reflect the distribution of power in the system.

Resource-based theory

Resource-based theory states that competitive advantage is achieved if a firm's resources are valuable, rare and costly to imitate. HRM can play a major part in ensuring that the firm's human resources meet those criteria.

Institutional theory

Organizations conform to internal and external environmental pressures in order to gain legitimacy and acceptance.

Transaction costs theory

Transaction costs economics assumes that businesses develop organizational structures and systems that economize the costs of the transactions (interrelated exchange activities) that take place during the course of their operations.

Agency theory

Agency theory states that the role of the managers of a business is to act on behalf of the owners of the business as their agents. But there is a separation between the owners (the principals) and the agents (the managers) and the principals may not have complete control over their agents. The latter may therefore act in ways that are against the interests of those principals. Agency theory indicates that it is desirable to operate a system of incentives for agents, ie directors or managers, to motivate and reward acceptable behaviour.

Contingency theory

Contingency theory states that HRM practices are dependent on the organization's environment and circumstances. This means that, as Paauwe (2004: 36) explained:

The relationship between the relevant independent variables (eg HRM policies and practices) and the dependent variable (performance) will vary according to the influences such as company size, age and technology, capital intensity, degree of unionization, industry/sector ownership and location.

Contingency theory is associated with the notion of fit – the need to achieve congruence between an organization's HR strategies, policies and practices and its business strategies within the context of its external and internal environment. This is a key concept in strategic HRM.

Reservations about the original concept of HRM

On the face of it, the original concept of HRM had much to offer, at least to management. But for some time HRM has been a controversial topic in academic circles. The main reservations have been that HRM promises more than it delivers and that its morality is suspect:

- Guest (1991: 149) referred to the 'optimistic but ambiguous label of human resource management'.
- 'The HRM rhetoric presents it as an all or nothing process which is ideal for any organization, despite the evidence that different business environments require

different approaches' (Armstrong, 2000: 577).

- HRM is simplistic as Fowler (1987: 3) wrote: 'The HRM message to top management tends to be beguilingly simple. Don't bother too much about the content or techniques of personnel management, it says. Just manage the context. Get out from behind your desk, bypass the hierarchy, and go and talk to people. That way you will unlock an enormous potential for improved performance.'
- The unitarist approach to employee relations implicit in HRM (the belief that management and employees share the same concerns and it is therefore in both their interests to work together) prompted Fowler (1987: 3) to write: 'At the heart of the concept is the complete identification of employees with the aims and values of the business – employee involvement but on the company's terms. Power in the HRM system remains very firmly in the hands of the employer. Is it really possible to claim full mutuality when at the end of the day the employer can decide unilaterally to close the company or sell it to someone else?'
- HRM is 'macho-management dressed up as benevolent paternalism' (Legge, 1998: 42).
- HRM is manipulative: Wilmott (1993: 534) asserted that, 'any (corporate) practice/value is as good as any other so long as it secures the compliance of employees'.
- HRM is managerialist: 'The analysis of employment management has become increasingly myopic and progressively more irrelevant to the daily experience of being employed. While the reasons for this development are immensely complex ... it is primarily a consequence of the adoption of the managerialist conception of the discourse of HRM' (Delbridge and Keenoy, 2010: 813).

HRM today

These are valid concerns but the more important messages of HRM, such as the need for strategic

integration, the desirability of gaining commitment, the virtues of partnership and participation and the key role of line managers are now generally accepted. However, the increasing emphasis on the business partnership role of HR at the expense of its function as an employee champion has been rightly criticized (Keegan and Francis, 2010). But the underpinning theories are as relevant today as they ever were.

As a description of people management activities in organizations, the term 'HRM' is here to stay even if it is applied diversely or only used as a label to describe traditional personnel management practices. Emphasis is now placed on the need for HR to be strategic and business-like and to add value, ie to generate extra value (benefit to the business) by the expenditure of effort, time or money on HRM activities. There have been plenty of new interests and developments including human capital management, engagement, talent management, competencybased HRM, e-HRM, high-performance work systems, and performance and reward management. But these have not been introduced under the banner of the HRM concept as originally defined.

Source review

The meaning of HRM – Boxall *et al* (2007: 1)

Human resource management (HRM), the management of work and people towards desired ends, is a fundamental activity in any organization in which human beings are employed. It is not something whose existence needs to be radically justified: HRM is an inevitable consequence of starting and growing an organization. While there are a myriad of variations in the ideologies, styles, and managerial resources engaged, HRM happens in some form or other. It is one thing to question the relative performance of particular models of HRM in particular contexts ... It is quite another thing to question the necessity of the HRM process itself, as if organizations cannot survive or grow without making a reasonable attempt at organizing work and managing people.

Chapter 1 The Concept of HRM

HRM has become something that organizations *do* rather than an aspiration or a philosophy and the term is generally in use as a way of describing the process of managing people. In the words of Storey (2001: 5), HRM has become 'a generic term simply denoting any approach to employment management'.

The convincing summary set out on page 8 of what HRM means today, which focuses on what HRM *is* rather than on its philosophy, was provided by Peter Boxall, John Purcell and Patrick Wright (2007), representing the new generation of commentators.

Key learning points: The concept of HRM

HRM defined

Human resource management is concerned with all aspects of how people are employed and managed in organizations.

Goals of HRM

The goals of HRM are to:

- support the organization in achieving its objectives by developing and implementing HR strategies that are integrated with the business strategy (strategic HRM);
- contribute to the development of a highperformance culture;
- ensure that the organization has the talented, skilled and engaged people it needs;
- create a positive employment relationship between management and employees and a climate of mutual trust;
- encourage the application of an ethical approach to people management.

Philosophy of HRM

The beliefs of HRM included the assumptions that it is the human resource which gives competitive

edge, that the aim should be to enhance employee commitment, that HR decisions are of strategic importance and that therefore HR policies should be integrated into the business strategy. (Storey, 2001: 7)

Underpinning theories

'Human resource management appears to lean heavily on theories of commitment and motivation and other ideas derived from the field of organizational behaviour' (Guest, 1987: 505).

The diversity of HRM

Many HRM models exist, and practices within different organizations are diverse, often only corresponding to the conceptual version of HRM in a few respects.

Reservations about HRM

On the face of it, the concept of HRM has much to offer, at least to management. But reservations have been expressed about it. There may be something in these criticisms but the fact remains that as a description of people management activities in organizations, HRM is here to stay even if it is applied diversely or only used as a label to describe traditional personnel management practices.

Questions

- 1 What is HRM?
- 2 What was the main message of the Harvard framework?
- **3** What was the main message of the matching model?
- 4 What are the goals of HRM?
- 5 What is the difference between hard and soft HRM?
- 6 What is the essence of the philosophy of HRM?
- 7 What is resource-based theory?
- 8 What is the significance of contingency theory?
- 9 What are the key reservations expressed by commentators about the early version of HRM?
- **10** What is the position of HRM today?

References

- Armstrong, M (1987) Human resource management: a case of the emperor's new clothes, *Personnel Management*, August, pp 30–35
- Armstrong, M (2000) The name has changed but has the game remained the same?, *Employee Relations*, 22 (6), pp 576–89
- Beer, M, Spector, B, Lawrence, P, Quinn Mills, D and Walton, R (1984) *Managing Human Assets*, New York, The Free Press
- Boxall, P F (2007) The goals of HRM, in (eds) P Boxall, J Purcell and P Wright, Oxford Handbook of Human Resource Management, Oxford, Oxford University Press, pp 48–67
- Boxall, P F and Purcell, J (2003) *Strategy and Human Resource Management*, Basingstoke, Palgrave Macmillan
- Boxall, P F, Purcell, J and Wright, P (2007) Human resource management: scope, analysis and significance, in (eds) P Boxall, J Purcell and P Wright, *The Oxford Handbook of Human Resource Management*, Oxford, Oxford University Press, pp 1–16
- Delbridge, R and Keenoy, T (2010) Beyond managerialism?, *The International Journal of Human Resource Management*, 21(6), pp 799–817
- Dyer, L and Holder, G W (1988) Strategic human resource management and planning, in (ed) L Dyer, *Human Resource Management: Evolving roles and responsibilities*, Washington, DC, Bureau of National Affairs, pp 1–46
- Fombrun, C J, Tichy, N M and Devanna, M A (1984) Strategic Human Resource Management, New York, Wiley
- Fowler, A (1987) When chief executives discover HRM, *Personnel Management*, January, p 3

- Guest, D E (1987) Human resource management and industrial relations, *Journal of Management Studies*, 24 (5), pp 503–21
- Guest, D E (1991) Personnel management: the end of orthodoxy, *British Journal of Industrial Relations*, 29 (2), pp 149–76
- Hendry, C and Pettigrew, A (1990) Human resource management: an agenda for the 1990s, *International Journal of Human Resource Management*, 1 (1), pp 17–44
- Keegan, A and Francis, H (2010) Practitioner talk: the changing textscape of HRM and emergence of HR business partnership, *The International Journal of Human Resource Management*, 21 (6), pp 873–98
- Keenoy, T (1997) HRMism and the images of re-presentation, *Journal of Management Studies*, 34 (5), pp 825–41
- Legge, K (1989) Human resource management: a critical analysis, in (ed) J Storey, *New Perspectives in Human Resource Management*, London, Routledge, pp 19–40
- Legge, K (1998) The morality of HRM, in (eds) C Mabey, D Skinner and T Clark, *Experiencing Human Resource Management*, London, Sage, pp 14–32
- Legge, K (2005) Human Resource Management Rhetorics and realities, Basingstoke, Macmillan
- Paauwe, J (2004) *HRM and Performance: Achieving long-term viability*, Oxford, Oxford University Press
- Storey, J (1989) From personnel management to human resource management, in (ed) J Storey, *New Perspectives on Human Resource Management*, London, Routledge, pp 1–18

Chapter 1 The Concept of HRM

- Storey, J (2001) Human resource management today: an assessment, in (ed) J Storey, *Human Resource Management: A critical text*, London, Thompson Learning, pp 3–20
- Truss, C, Gratton, L, Hope-Hailey, V, McGovern, P and Stiles, P (1997) Soft and hard models of human resource management: a re-appraisal, *Journal of Management Studies*, 34 (1), pp 53–73
- Walton, R E (1985) From control to commitment in the workplace, *Harvard Business Review*, March-April, pp 77–84
- Watson, T J (2010) Critical social science, pragmatism and the realities of HRM, *The International Journal of Human Resource Management*, 21 (6), pp 915–31
- Wilmott, H (1993) Strength is ignorance, slavery is freedom: Managing culture in modern organizations, *Journal of Management Studies*, 30 (4), pp 515–52

THIS PAGE IS INTENTIONALLY LEFT BLANK

02 Strategic HRM

KEY CONCEPTS AND TERMS

Best fit	Best practice
Bundling	Business model
Business model innovation	Competency framework
Competitive advantage	Configuration
Contingent determinism	High-commitment management
High-involvement management	High-performance management
High-performance work system	Human resource advantage
Lifecycle model	Resource-based view
Resource dependence theory	Strategic configuration
Strategic fit	Strategic HRM
Strategic management	Strategy

LEARNING OUTCOMES

On completing this chapter you should be able to define these key concepts. You should also understand:

- The conceptual basis of strategic HRM
- The fundamental characteristics of strategy
- How strategy is formulated
- The aims of strategic HRM
- The resource-based view and its implications
- The meaning of strategic fit
- The three HRM 'perspectives' of Delery and Doty
- The significance of bundling
- The significance of the concepts of 'best practice' and 'best fit'
- The significant features of strategic HRM
- The content and formulation of HR strategies

Introduction

Strategic human resource management (strategic HRM or SHRM) is an approach to the development and implementation of HR strategies that are integrated with business strategies and support their achievement. SHRM has been described by Boxall (1996) as the interface between HRM and strategic management. Schuler and Jackson (2007: 5) stated that SHRM is fundamentally about 'systematically linking people with the firm'.

Baird and Meshoulam (1988: 116) pointed out that: 'Business objectives are accomplished when human resource practices, procedures and systems are developed and implemented based on organizational needs, that is, when a strategic perspective to human resource management is adopted.' Wright and McMahan (1992: 295) explained that the field of HRM has 'sought to become integrated with the strategic management process through the development of a new discipline referred to as strategic human resource management'.

In essence, strategic HRM is conceptual; it is a general notion of how integration or 'fit' between HR and business strategies is achieved, the benefits of taking a longer-term view of where HR should be going and how to get there, and how coherent and mutually supporting HR strategies should be developed and implemented. Importantly, it is also about how members of the HR function should adopt a strategic approach on a day-to-day basis. This means that they operate as part of the management team, ensure that HR activities support the achievement of business strategies on a continuous basis, and add value.

The aim of this chapter is to explore what this involves. It starts with an analysis of the meaning of SHRM. It then covers: an examination of its nature and its aims; an analysis of its underpinning concepts – the resource-based view and strategic fit; and a description of how strategic HRM works, namely the universalistic, contingency and configurational perspectives defined by Delery and Doty (1996) and the three approaches associated with those perspectives – best practice, best fit and bundling. The chapter continues with a summary of the distinctive features of strategic HRM and ends with an examination of how HR strategies are developed and implemented when an SHRM approach is adopted.

The conceptual basis of strategic HRM

Strategic HRM takes the notion of HRM as a strategic, integrated and coherent process and associates it with an approach to management that involves adopting a broad and long-term view of where the business is going and managing it in ways that ensure that this strategic thrust is maintained. It is influenced by the concepts of strategic management and strategy.

Strategic management

According to Boxall and Purcell (2003: 44): 'Strategic management is best defined as a process. It is a process of strategy making, of forming and, if the firm survives, reforming its strategy over time.' Strategic management was described by Johnson *et al* (2005: 6) as 'understanding the strategic position of an organization, making strategic choices for the future, and turning strategy into action'. The purpose of strategic management has been expressed by Kanter (1984: 288) as being to: 'elicit the present actions for the future' and become 'action vehicles – integrating and institutionalizing mechanisms for change' (*ibid*: 301).

The key strategic management activity identified by Thompson and Strickland (1996: 3) is: 'deciding what business the company will be in and forming a strategic vision of where the organization needs to be headed – in effect, infusing the organization with a sense of purpose, providing long-term direction, and establishing a clear mission to be accomplished.'

The focus is on identifying the organization's mission and strategies, but attention is also given to the resource base required to make it succeed. Managers who think strategically will have a broad and long-term view of where they are going. But they will also be aware that they are responsible, first, for planning how to allocate resources to opportunities that contribute to the implementation of strategy, and secondly, for managing these opportunities in ways that will add value to the results achieved by the firm.

The concept of strategy

Strategy is the approach selected to achieve specified goals in the future. As defined by Chandler (1962: 13) it is: 'The determination of the long-term goals and objectives of an enterprise, and the adoption of courses of action and the allocation of resources necessary for carrying out those goals.' The formulation and implementation of corporate strategy is a process for developing a sense of direction, making the best use of resources and ensuring strategic fit.

Strategy has three fundamental characteristics. First, it is forward looking. It is about deciding where you want to go and how you mean to get there. It is concerned with both ends and means. In this sense a strategy is a declaration of intent: 'This is what we want to do and this is how we intend to do it.' Strategies define longer-term goals but they also cover how those goals will be attained. They guide purposeful action to deliver the required result. A good strategy is one that works, one that in Abell's (1993: 1) phrase enables organizations to adapt by 'mastering the present and pre-empting the future'. As Boxall (1996: 70) explained: 'Strategy should be understood as a framework of critical ends and means.'

The second characteristic of strategy is the recognition that the organizational capability of a firm (its capacity to function effectively) depends on its resource capability (the quality and quantity of its resources and their potential to deliver results). This is the resource-based view as described later in this chapter.

The third characteristic of strategy is that it aims to achieve strategic fit – the need when developing functional strategies such as HR to achieve congruence between them and the organization's business strategies within the context of its external and internal environment.

Implementation of strategy

'Implementation entails converting the strategic plan into action and then into results' (Thompson and Strickland, 1996: 20). Dreaming up a strategy is fairly easy; getting it to work is hard. Kanter (1984: 305) noted that: 'Many companies, even very sophisticated ones, are much better at generating impressive plans on paper than they are at getting "ownership" of the plans so that they actually guide operational decisions.'

Critical evaluation of the concept of strategy

The development of corporate strategy is often assumed to be a logical, step-by-step affair, the outcome of which is a formal written statement that provides a definitive guide to the organization's intentions. Many people still believe and act as if this were the case, but it is a misrepresentation of reality. In practice the formulation of strategy may not be as rational and linear a process as some writers describe it or as some managers attempt to make it. There are limitations to the totally logical model of management that underpins the concept of strategic human resource management. In the words of Mabey et al (1998: 74): 'The reality is ... that strategies may not always be easy to discern, that the processes of decision making may be implicit, incremental, negotiated and compromised.'

Sparrow et al (2010: 4) asserted succinctly that: 'Strategy is not rational and never has been.' Strategy formulation can best be described as 'problem solving in unstructured situations' (Digman, 1990: 53) and strategies will always be formed under conditions of partial ignorance. Quinn (1980: 9) stated that a strategy may simply be 'a widely held understanding resulting from a stream of decisions'. He believed that strategy formulation takes place by means of 'logical incrementalism', ie it evolves in several steps rather than being conceived as a whole. Pettigrew and Whipp (1991: 26) observed that: 'strategy does not move forward in a direct linear way, nor through easily discernable sequential phases. Quite the reverse; the pattern is much more appropriately seen as continuous, iterative and uncertain.'

Another difficulty is that strategies are often based on the questionable assumption that the future will resemble the past. Some years ago, Heller (1972: 150) had a go at the cult of long-range planning: 'What goes wrong' he wrote, 'is that sensible anticipation gets converted into foolish numbers: and their validity always hinges on large loose assumptions.' Faulkner and Johnson (1992: 17–18) said of long-term planning that it:

was inclined to take a definitive view of the future, and to extrapolate trend lines for the key business variables in order to arrive at this view. Economic turbulence was insufficiently considered, and the reality that much strategy is formulated and implemented in the act of managing the enterprise was ignored. Precise forecasts ending with derived financials were constructed, the only weakness of which was that the future almost invariably turned out differently.

Strategy formulation is not necessarily a deterministic, rational and continuous process, as was emphasized by Mintzberg (1987). He noted that, rather than being consciously and systematically developed, strategy reorientation happens in what he calls brief 'quantum loops'. A strategy, according to Mintzberg, can be deliberate - it can realize the intentions of senior management, for example to attack and conquer a new market. But this is not always the case. In theory, he says, strategy is a systematic process: first we think, then we act; we formulate then we implement. But we also 'act in order to think'. In practice, 'a realized strategy can emerge in response to an evolving situation' (*ibid*: 68) and the strategic planner is often 'a pattern organizer, a learner if you like, who manages a process in which strategies and visions can emerge as well as be deliberately conceived' (ibid: 73). This concept of 'emergent strategy' conveys the essence of how in practice organizations develop their business and HR strategies.

Boxall and Purcell (2003: 34) suggested that, 'it is better if we understand the strategies of firms as *sets of strategic choices* some of which may stem from planning exercises and set-piece debates in senior management, and some of which may emerge in a stream of action'. Research conducted by Tyson (1997: 280) confirmed that, realistically, strategy:

- has always been emergent and flexible it is always 'about to be', it never exists at the present time;
- is not only realized by formal statements but also comes about by actions and reactions;
- is a description of a future-oriented action that is always directed towards change;
- is conditioned by the management process itself.

The nature of strategic HRM

Strategic HRM is an approach that defines how the organization's goals will be achieved through people by means of HR strategies and integrated HR policies and practices. It was defined by Mabey *et al* (1998: 25) as the process of, 'developing corporate capability to deliver new organizational strategies'. It is based on two key ideas, namely, the resource-based view and the need for strategic fit, as discussed later in this chapter.

SHRM can be regarded as a mindset underpinned by certain concepts rather than a set of techniques. It provides the foundation for strategic reviews in which analyses of the organizational context and existing HR practices lead to decisions on strategic plans for the development of overall or specific HR strategies. SHRM involves the exercise of strategic choice (which is always there) and the establishment of strategic priorities. It is essentially about the integration of business and HR strategies so that the latter contribute to the achievement of the former.

Strategic HRM is not just about strategic planning, nor does it only deal with the formulation of individual HR strategies. Its main concern is with integrating what HR does and plans to do with what the business does and plans to do. As modelled in Figure 2.1, SHRM is about both HR strategies and the strategic management activities of HR professionals.

Aims of SHRM

The fundamental aim of strategic HRM is to generate organizational capability by ensuring that the organization has the skilled, engaged, committed and well-motivated employees it needs to achieve sustained competitive advantage. Alvesson (2009: 52) wrote that strategic HRM is about, 'how the employment relationships for all employees can be managed in such a way as to contribute optimally to the organization's goal achievement'.

SHRM has three main objectives: first to achieve integration – the vertical alignment of HR strategies with business strategies and the horizontal integration of HR strategies. The second objective is to provide a sense of direction in an often turbulent environment so that the business needs of the organization and the individual and collective needs of its employees can be met by the development and implementation of coherent and practical HR policies and programmes. The third objective is to contribute to the formulation of business strategy by drawing attention to ways in which the business can capitalize on the advantages provided by the strengths of its human resources.





Critical evaluation of the concept of SHRM

The whole concept of SHRM is predicated on the belief that HR strategies should be integrated with corporate or business strategies. Vertical integration (strategic fit between business and HR strategies) may be desirable but it is not easy to achieve for the following reasons.

Diversity of strategic processes, levels and styles

The different levels at which strategy is formulated and the different styles adopted by organizations may make it difficult to develop a coherent view of what sort of HR strategies will fit the overall strategies and what type of HR contributions are required during the process of formulation.

The complexity of the strategy formulation process

Business strategy formulation and implementation is a complex, interactive process heavily influenced by a variety of contextual and historical factors. In these circumstances, as Guest (1991) has asked, how can there be a straightforward flow from the business strategy to the HR strategy? It has been pointed out by Truss (1999) that the assumption of some matching models of strategic HRM is that there is a simple linear relationship between business strategy and human resource strategy, but this assumption 'fails to acknowledge the complexities both between and within notions of strategy and human resource management ... (It) is based on a rational model of organizations and individuals which takes no account of the significance of power, politics and culture'.

The evolutionary nature of business strategy

The evolutionary and incremental nature of strategy making may make it difficult to pin down the HR issues that are likely to be relevant. Hendry and Pettigrew (1990) suggest that there are limits to the extent to which rational HR strategies can be drawn up if the process of business strategic planning is itself irrational.

The absence of articulated business strategies

If, because of its evolutionary nature, the business strategy has not been clearly articulated, this would

add to the problems of clarifying the business strategic issues that human resource strategies should address.

The qualitative nature of HR issues

Business strategies tend, or at least aim, to be expressed in the common currency of figures and hard data on portfolio management, growth, competitive position, market share, profitability, etc. HR strategies may deal with quantifiable issues such as resourcing and skill acquisition but are equally likely to refer to qualitative factors such as engagement, commitment, motivation, good employee relations and high employment standards. The relationship between the pursuit of policies in these areas and individual and organizational performance may be difficult to establish.

Integration with what?

The concept of SHRM implies that HR strategies must be totally integrated with corporate/business strategies in the sense that they both flow from and contribute to such strategies. But as Brewster (2004) argued, HR strategy will be subjected to considerable external pressure; for example, in Europe, legislation about involvement. These may mean that HR strategies cannot be entirely governed by the corporate/business strategy.

The question: 'To what extent should HR strategy take into account the interests of all the stakeholders in the organization, employees in general as well as owners and management?' also needs to be answered.

Conclusions

The difficulties mentioned above are real, but they are frequently glossed over in rhetorical statements about the need for integration. Too often the outcome is a platitudinous statement such as, 'Our HR strategy is to develop a performance culture' or, 'Our HR strategy is to ensure that the organization has the talented people it needs.' These are perfectly laudable broad objectives but they need to be more specific about how the aims will be achieved and how they will support the achievement of business goals. Matching HR and business strategies is a problematic process but this doesn't mean that the attempt to do should be abandoned. HR strategists must make every effort to understand the business model of their organization (ie a picture of an organization that explains how it achieves competitive advantage and makes money) and the plans for business model innovation (the process followed by an organization to develop a new business model or change an existing one). They have to take into account the difficulties mentioned above but they need to overcome these by persistent efforts designed to obtain insight into the real issues facing the organization, leading to plans for practical interventions that address those issues.

The resource-based view of SHRM

To a very large extent, the philosophy of SHRM is underpinned by the resource-based view. This states that it is the range of resources in an organization, including its human resources, that produces its unique character and creates competitive advantage. The resource-based view is founded on the ideas of Penrose (1959: 24–5), who wrote that the firm is, 'an administrative organization and a collection of productive resources' and saw resources as 'a bundle of potential services'. It was expanded by Wernerfelt (1984: 172), who explained that strategy, 'is a balance between the exploitation of existing resources and the development of new ones'. Resources were defined by Hunt (1991: 322), as, 'anything that has an enabling capacity'.

The concept was developed by Barney (1991: 102), who stated that, 'a firm is said to have a competitive advantage when it is implementing a value-creating strategy not simultaneously being implemented by any current or potential competitors *and* when these other firms are unable to duplicate the benefits of this strategy'. This will happen if their resources are valuable, rare, inimitable and non-substitutable. He noted later (Barney 1995: 49) that an environmental (SWOT) analysis of strengths, weaknesses, opportunities and threats was only half the story: 'A complete understanding of sources of a firm's competitive advantage requires the analysis

of a firm's internal strengths and weaknesses as well.' He emphasized that:

Creating sustained competitive advantage depends on the unique resources and capabilities that a firm brings to competition in its environment. To discover these resources and capabilities, managers must look inside their firm for valuable, rare and costly-to-imitate resources, and then exploit these resources through their organization. (*ibid*: 60)

The following rationale for resource-based strategy was produced by Grant.

Source review

Rationale for resource-based strategy – Grant (1991: 13)

The resources and capabilities of a firm are the central considerations in formulating its strategy: they are the primary constants upon which a firm can establish its identity and frame its strategy, and they are the primary sources of the firm's profitability. The key to a resource-based approach to strategy formulation is understanding the relationships between resources, capabilities, competitive advantage and profitability – in particular, an understanding of the mechanisms through which competitive advantage can be sustained over time. This requires the design of strategies which exploit to maximum effect each firm's unique characteristics.

Resource-based SHRM can produce what Boxall and Purcell (2003) referred to as 'human resource advantage'. The aim is to develop strategic capability. This means strategic fit between resources and opportunities, obtaining added value from the effective deployment of resources, and developing managers who can think and plan strategically in the sense that they understand the key strategic issues and ensure that what they do enables the strategic goals of the business to be achieved. In line with human capital theory, the resource-based view emphasizes that investment in people increases their value to the firm. It proposes that sustainable competitive advantage is attained when the firm has a human resource pool that cannot be imitated or substituted by its rivals.

Boxall (1996: 66) suggested that, 'the resourcebased view of the firm provides a conceptual basis, if we needed one, for asserting that key human resources are sources of competitive advantage'. He noted that human resource advantage is achieved by a combination of 'human capital advantage', which results from employing people with competitively valuable knowledge and skills, and 'human process advantage', which follows from the establishment of, 'difficult to imitate, highly evolved processes within the firm, such as cross-departmental cooperation and executive development'. Accordingly, 'human resource advantage', the superiority of one firm's labour management over another's, can be thought of as the product of its human capital and human process advantages. He also observed (ibid: 66) that the strategic goal emerging from the resource-based view was to, 'create firms which are more intelligent and flexible than their competitors' by hiring and developing more talented staff and by extending their skills base. Resource-based strategy is therefore concerned with the enhancement of the human or intellectual capital of the firm. As Ulrich (1998: 126) commented: 'Knowledge has become a direct competitive advantage for companies selling ideas and relationships. The challenge to organizations is to ensure that they have the capability to find, assimilate, compensate and retain the talented individuals they need.'

The strategic goal emerging from the resourcebased view is to create firms that are more intelligent and flexible than their competitors (Boxall, 1996) by hiring and developing more talented staff and by extending their skills base. Resource-based strategy is therefore concerned with the enhancement of the human or intellectual capital of the firm. Resource dependence theory (Pfeffer and Davis-Blake, 1992) suggests that HR strategies such as those concerned with reward are strongly influenced by the need to attract, retain and energize high-quality people.

Critical evaluation of the resourcebased view

The resource-based view has had considerable influence on thinking about human resource management. It provides a justification for attaching importance to resourcing activities, especially those concerned with talent management. It can also be used to enhance the value of the HR contribution in achieving competitive advantage. But it has the following limitations:

- it may be difficult to find resources that satisfy all the criteria;
- external factors such as product market pressures are ignored;
- it provides only generalized guidance on what resources are suitable;
- different resource configurations can provide the same value for firms;
- as Priem and Butler (2001) pointed out, the theory is tautological because valuable resources and competitive advantage are defined in the same terms.

Strategic fit

The concept of strategic fit stresses that when developing HR strategies it is necessary to achieve congruence between them and the organization's business strategies within the context of its external and internal environment. This notion is fundamental to SHRM, as was stressed by Wright and Snell (1998: 758) who wrote that: 'The primary role of strategic HRM should be to promote a fit with the demands of the competitive environment.' In more detail, Schuler (1992: 18) stated that:

Strategic human resource management is largely about integration and adaptation. Its concern is to ensure that: (1) human resources (HR) management is fully integrated with the strategy and strategic needs of the firm (vertical fit); (2) HR policies cohere both across policy areas and across hierarchies (horizontal fit); and (3) HR practices are adjusted, accepted and used by line managers and employees as part of their everyday work.

Perspectives on SHRM

Taking into account the concepts of the resourcebased view and strategic fit, Delery and Doty (1996: 802) contended that, 'organizations adopting a particular strategy require HR practices that are different from those required by organizations adopting different strategies' and that organizations with 'greater congruence between their HR strategies and their (business) strategies should enjoy superior performance' (*ibid*: 803). They identified these three HRM perspectives:

- 1 *The universalistic perspective* some HR practices are better than others and all organizations should adopt these best practices. There is a universal relationship between individual 'best' practices and firm performance.
- 2 *The contingency perspective* to be effective an organization's HR policies must be consistent with other aspects of the organization. The primary contingency factor is the organization's strategy. This can be described as 'vertical fit'.
- **3** *The configurational perspective* this is a holistic approach that emphasizes the importance of the *pattern* of HR practices and is concerned with how this pattern of independent variables is related to the dependent variable of organizational performance.

This typology provided the basis for what has become the most commonly used classification of approaches as used by Richardson and Thompson (1999), which is to adopt the terms 'best practice' and 'best fit' for the universalistic and contingency perspectives, and 'bundling' as the third approach. This followed the classification made by Guest (1997) of fit as an ideal set of practices, fit as contingency and fit as bundles.

The best practice model

This model is based on the assumption that there is a set of best HRM practices that are universal in the sense that they are best in any situation, and that adopting them will lead to superior organizational performance.

Chapter 2 Strategic HRM

A number of lists of 'best practices' have been produced, the best known being by Pfeffer (1998):

- 1 employment security;
- **2** selective hiring;
- 3 self-managed teams;
- 4 high compensation contingent on performance;
- 5 training to provide a skilled and motivated workforce;
- 6 reduction of status differentials;
- 7 sharing information.

The best fit model

The best fit model is in line with contingency theory. It emphasizes that HR strategies should be congruent with the context and circumstances of the organization. 'Best fit' can be perceived in terms of vertical integration or alignment between the organization's business and HR strategies. There are three models: lifecycle, competitive strategy, and strategic configuration.

The lifecycle model

The lifecycle model is based on the theory that the development of a firm takes place in four stages: start-up, growth, maturity and decline. This is in line with product lifecycle theory. The basic premise of this model was expressed by Baird and Meshoulam (1988: 117) as follows:

Human resource management's effectiveness depends on its fit with the organization's stage of development. As the organization grows and develops, human resource management programmes, practices and procedures must change to meet its needs. Consistent with growth and development models it can be suggested that human resource management develops through a series of stages as the organization becomes more complex.

Best fit and competitive strategies

Three strategies aimed at achieving competitive advantage were identified by Porter (1985):

- 1 *Innovation* being the unique producer.
- 2 *Quality* delivering high-quality goods and services to customers.

3 Cost leadership – the planned result of policies aimed at 'managing away' expense.

It was argued by Schuler and Jackson (1987) that to achieve the maximum effect it is necessary to match the role characteristics of people in an organization with the preferred strategy.

Strategic configuration

Another approach to best fit is the proposition that organizations will be more effective if they adopt a policy of strategic configuration (Delery and Doty, 1996) by matching their strategy to one of the ideal types defined by theories such as those produced by Miles and Snow (1978). This increased effectiveness is attributed to the internal consistency or fit between the patterns of relevant contextual, structural and strategic factors. They identified the following four types of organizations, classifying the first three types as 'ideal' organizations:

- 1 *Prospectors*, which operate in an environment characterized by rapid and unpredictable changes. Prospectors have low levels of formalization and specialization and high levels of decentralization. They have relatively few hierarchical levels.
- 2 *Defenders*, which operate in a more stable and predictable environment than prospectors and engage in more long-term planning. They have more mechanistic or bureaucratic structures than prospectors and obtain coordination through formalization, centralization, specialization and vertical differentiation.
- **3** *Analysers*, which are a combination of the prospector and defender types. They operate in stable environments like defenders and also in markets where new products are constantly required, like prospectors. They are usually not the initiators of change like prospectors but they follow the changes more rapidly than defenders.
- 4 *Reactors*, which are unstable organizations existing in what they believe to be an unpredictable environment. They lack consistent well-articulated strategies and do not undertake long-range planning.

Critical evaluation of the best practice and best fit models

The best practice model

The notion of best practice incorrectly assumes that there are universally effective HR practices that can readily be transferred. The 'best practice' rubric has been attacked by a number of commentators. Cappelli and Crocker-Hefter (1996: 7) commented that the notion of a single set of best practices has been over-stated: 'There are examples in virtually every industry of firms that have very distinctive management practices.... Distinctive human resource practices shape the core competencies that determine how firms compete.'

Purcell (1999: 26) noted that 'the search for best practice tends to take on the flavour of a moral crusade'. He has also criticized the best practice or universalist view by pointing out the inconsistency between a belief in best practice and the resourcebased view, which focuses on the intangible assets, including HR, that allow the firm to do better than its competitors. He asked how can 'the universalism of best practice be squared with the view that only some resources and routines are important and valuable by being rare and imperfectly imitable?" He stated that: 'The claim that the bundle of best practice HRM is universally applicable leads us into a utopian cul-de-sac' (*ibid*: 36). Boxall (2007: 5) concluded that he was, 'deeply sceptical about claims for universal applicability for particular HRM practices or clusters of practices [but] this does not rule out the search for general principles in the management of work and people'.

However, a knowledge of what is assumed to be best practice can be used to inform decisions on what practices are most likely to fit the needs of the organization, as long as it is understood *why* a particular practice should be regarded as a best practice and what needs to be done to ensure that it will work in the context of the organization. Becker and Gerhart (1996) argued that the idea of best practice might be more appropriate for identifying the principles underlying the choice of practices, as opposed to the practices themselves.

The best fit model

The best fit model seems to be more realistic than the best practice model. As Dyer and Holder (1988: 31) observed: 'The inescapable conclusion is that what is best depends.' But there are limitations to the concept. Paauwe (2004: 37) emphasized that: 'It is necessary to avoid falling into the trap of "contingent determinism" (ie claiming that the context absolutely determines the strategy). There is, or should be, room for making strategic choices.'

There is a danger of mechanistically matching HR policies and practices with strategy. It is not credible to claim that there are single contextual factors that determine HR strategy, and internal fit cannot therefore be complete. Purcell (1999: 35) pointed out that: 'each firm has to make choices not just on business and operational strategies but on what type of HR system is best for its purposes'. As Boxall (2007: 61) asserted: 'It is clearly impossible to make all HR policies reflective of a chosen competitive or economic mission.' They may have to fit with social legitimacy goals. And Purcell (1999: 37) commented that: 'The search for a contingency or matching model of HRM is also limited by the impossibility of modelling all the contingent variables, the difficulty of showing their interconnection, and the way in which changes in one variable have an impact on others.'

Best fit models tend to be static and don't take account of the processes of change. They neglect the fact that institutional forces shape HRM – it cannot be assumed that employers are free agents able to make independent decisions.

Conclusions

It is often said that best fit is better than best practice but this statement can only be accepted with reservations. As Stavrou *et al* (2010: 952–3) argued:

There may be merit in both approaches where the debate is between general principles/bundles (training and development, staffing, compensation and benefits, communication and participation, and planning) and the manner in which they are carried out ... It seems that the 'best fit' and 'best practice' approaches of the HR-performance relationship are not necessarily mutually exclusive. On the contrary, they may be combined to provide a more holistic picture.

This is particularly the case if the term 'best practice' is replaced by 'good practice', thus avoiding the notion of universality implied by the former term. For example, the meta-analysis carried out by Schmidt and Hunter (1998) established conclusively that when selecting people, the best levels of predictive validity are achieved by a combination of structured interviews and intelligence tests. But a decision on what sort of structured interview should be adopted and whether or not to use intelligence tests would depend on the situation in which the decision was made.

Bundling

'Bundling' is the development and implementation of several HR practices together so that they are interrelated and therefore complement and reinforce each other. This is the process of horizontal integration, which is also referred to as the use of 'complementarities'. Richardson and Thompson (1999) suggested that a strategy's success turns on combining vertical or external fit and horizontal or internal fit. They concluded that a firm with bundles of associated HR practices should have a higher level of performance, provided it also achieves high levels of fit with its competitive strategy.

Dyer and Reeves (1995: 656–7) noted that: 'The logic in favour of bundling is straightforward ... Since employee performance is a function of both ability and motivation, it makes sense to have practices aimed at enhancing both.' Thus there are several ways in which employees can acquire needed skills (such as careful selection and training) and multiple incentives to enhance motivation (different forms of financial and non-financial rewards). Their study of various models listing HR practices that create a link between HRM and business performance found that the activities appearing in most of the models were involvement, careful selection, extensive training and contingent compensation.

The process of bundling HR strategies is an important aspect of the concept of strategic HRM. In a sense, SHRM is holistic: it is concerned with the organization as a total system or entity and addresses what needs to be done across the organization as a whole. It is not interested in isolated programmes and techniques, or in the ad hoc development of HR strategies and practices.

Bundling can take place in a number of ways. For example, competency frameworks (a set of definitions of the competencies that describe the types of behaviour required for the successful performance of a role) can be devised that are used in a number of ways, for example to specify recruitment standards, provide a framework for competency-based interviews, identify learning and development needs and indicate the standards of behaviour or performance required. Job evaluation can also be used to clarify and define levels in an organization. Grade structures can define career ladders in terms of competency requirements (career family structures) and thus provide the basis for learning and development programmes. Total reward approaches 'bundle' financial and non-financial rewards together. Highperformance systems are in effect based on the principle of bundling because they group a number of HR practices together to produce synergy and thus increase their impact.

Critical evaluation of bundling

Bundling sounds like a good idea. The research by MacDuffie (1995) and others has shown that bundling can improve performance. But there are a number of inhibiting factors, namely:

- deciding which bundles are likely to be best – there is no evidence that one bundle is generally better than another;
- actually linking practices together it is always easier to deal with one practice at a time;
- managing the interdependencies between different parts of a bundle;
- convincing top management and line managers that bundling will benefit the organization and them.

These can be overcome by dedicated HR professionals, but it is hard work. What can be done, with difficulty, is to find ways in which different HR practices can support one another, as in the examples given above.

HR strategies

HR strategies indicate what the organization wants to do about its human resource management policies and practices and how they should be integrated with the business strategy and each other. They set out aspirations that are expressed as intentions, which are then converted into actions. As suggested by Chesters (2011: 32), they should be regarded as a statement of the organization's collective endeavour. They are not just a laundry list of everything the organization would like to do.

HR strategies were described by Dyer and Reeves (1995: 656) as, 'internally consistent bundles of human resource practices'. Richardson and Thompson (1999: 3) observed that:

A strategy, whether it is an HR strategy or any other kind of management strategy must have two key elements: there must be strategic objectives (ie things the strategy is supposed to achieve), and there must be a plan of action (ie the means by which it is proposed that the objectives will be met).

Purcell (2001: 72) made the point that: 'Strategy in HR, like in other areas, is about continuity and change, about appropriateness in the circumstances, but anticipating when the circumstances change. It is about taking strategic decisions.'

The purpose of HR strategies is to articulate what an organization intends to do about its HRM policies and practices now and in the longer term to ensure that they contribute to the achievement of business objectives. However, it is necessary to bear in mind the dictum of Fombrun *et al* (1984) that business and managers should perform well in the present to succeed in the future.

HR strategies may be defined formally as part of a strategic HRM process that leads to the development of overall or specific strategies for implementation by HR *and*, vitally, line managers. But an organization that has developed an HR strategy will not be practising SHRM unless that HR strategy has strategic relevance to the organization's success. As Wright and McMahan (1999: 52) indicated, HRM can only be considered to be strategic if 'it enables an organization to achieve its goals'.

Pettigrew and Whipp (1991: 30) emphasized that strategy, 'far from being a straightforward, rational phenomenon, is in fact interpreted by managers according to their own frame of reference, their particular motivations and information'. They were writing about business strategy, but the same applies to HR strategy, which can appear through an emergent, evolutionary and possibly unarticulated process influenced by the business strategy as it develops and changes in the internal and external environment. But there are still strong arguments for a systematic approach to identifying strategic directions that can provide a framework for decision making and action. The main argument for articulating HR strategies is that unless you know where you are going, you will not know how to get there or when you have arrived.

Because all organizations are different, all HR strategies are different. There is no such thing as a standard strategy. Research into HR strategy conducted by Armstrong and Long (1994) and Armstrong and Baron (2002) revealed many variations. Some strategies are simply very general declarations of intent. Others go into much more detail. The two types of HR strategies are: 1) general strategies such as high-performance working, and 2) specific strategies relating to the different aspects of HRM such as learning and development and reward.

General HR strategies

General strategies describe the overall system or bundle of complementary HR practices that the organization proposes to adopt or puts into effect in order to improve organizational performance. The three main approaches are summarized below.

High-performance management

High-performance management aims, through highperformance work systems (bundles of practices that enhance employee performance and facilitate their engagement, motivation and skill enhancement), to make an impact on the performance of the organization in such areas as productivity, quality, levels of customer service, growth and profits. Highperformance working practices include rigorous recruitment and selection procedures, extensive and relevant training and management development activities, incentive pay systems and performance management processes.

High-commitment management

One of the defining characteristics of HRM is its emphasis on the importance of enhancing mutual commitment (Walton, 1985). High-commitment management has been described by Wood (1996) as: 'A form of management which is aimed at eliciting a commitment so that behaviour is primarily self-regulated rather than controlled by sanctions and pressures external to the individual, and relations within the organization are based on high levels of trust.'

High-involvement management

As defined by Benson *et al* (2006: 519): 'Highinvolvement work practices are a specific set of human resource practices that focus on employee decision-making, power, access to information, training and incentives.' Camps and Luna-Arocas (2009: 1057) observed that: 'High-involvement work practices aim to provide employees with the opportunity, skills and motivation to contribute to organizational success in environments demanding greater levels of commitment and involvement.' The term 'high-involvement' was used by Lawler (1986) to describe management systems based on commitment and involvement, as opposed to the old bureaucratic model based on control.

Examples of general HR strategies

- A local authority. As expressed by the chief executive of this borough council, its HR strategy is about 'having a very strong focus on the overall effectiveness of the organization, its direction and how it's performing; there is commitment to, and belief in, and respect for individuals, and I think that these are very important factors'.
- A public utility. 'The only HR strategy you really need is the tangible expression of values and the implementation of values ... unless you get the human resource values right you can forget all the rest'. (*Managing Director*)
- A manufacturing company. 'The HR strategy is to stimulate changes on a broad front aimed ultimately at achieving competitive advantage through the efforts of our people. In an industry of fast followers, those who learn quickest will be the winners.' (HR Director)
- A retail stores group. 'The biggest challenge will be to maintain (our) competitive advantage and to do that we need to maintain and continue to attract very high calibre people. The key differentiator on anything any company does is fundamentally the people, and I think that people tend to forget that they are the most important asset. Money is easy to get hold

of, good people are not. All we do in terms of training and manpower planning is directly linked to business improvement'. *(Managing Director)*

Specific HR strategies

Specific HR strategies set out what the organization intends to do in areas such as:

- Human capital management obtaining, analysing and reporting on data that informs the direction of value-adding people management strategic, investment and operational decisions.
- *Knowledge management* creating, acquiring, capturing, sharing and using knowledge to enhance learning and performance.
- Corporate social responsibility a commitment to managing the business ethically in order to make a positive impact on society and the environment.
- *Engagement* the development and implementation of policies designed to increase the level of employees' engagement with their work and the organization.
- Organization development the planning and implementation of programmes designed to enhance the effectiveness with which an organization functions and responds to change.
- *Resourcing* attracting and retaining high-quality people.
- *Talent management* how the organization ensures that it has the talented people it needs to achieve success.
- *Learning and development* providing an environment in which employees are encouraged to learn and develop.
- *Reward* defining what the organization wants to do in the longer term to develop and implement reward policies, practices and processes that will further the achievement of its business goals and meet the needs of its stakeholders.
- *Employee relations* defining the intentions of the organization about what needs to be done and what needs to be changed in the ways in which the organization manages

Part 1 The Practice of Human Resource Management

its relationships with employees and their trade unions.

• *Employee wellbeing* – meeting the needs of employees for a healthy, safe and supportive work environment.

The following are some examples of specific HR strategies.

The Children's Society

- Implement the rewards strategy of the Society to support the corporate plan and secure the recruitment, retention and motivation of staff to deliver its business objectives.
- Manage the development of the human resources information system to secure productivity improvements in administrative processes.
- Introduce improved performance management processes for managers and staff of the Society.
- Implement training and development that supports the business objectives of the Society and improves the quality of work with children and young people.

Diageo

There are three broad strands to the Organization and People Strategy:

- 1 *Reward and recognition*: use recognition and reward programmes to stimulate outstanding team and individual performance contributions.
- **2** *Talent management*: drive the attraction, retention and professional growth of a deep pool of diverse, talented employees.
- **3** Organizational effectiveness: ensure that the business adapts its organization to maximize employee contribution and deliver performance goals.

It provides direction to the company's talent, operational effectiveness and performance and reward agendas. The company's underlying thinking is that the people strategy is not for the human resource function to own but is the responsibility of the whole organization, hence the title 'Organization and People Strategy'.

A government agency

The key components of the HR strategy are:

- Investing in people improving the level of intellectual capital.
- Performance management integrating the values contained in the HR strategy into performance management processes and ensuring that reviews concentrate on how well people are performing those values.
- Job design a key component concerned with how jobs are designed and how they relate to the whole business.
- The reward system in developing reward strategies, taking into account that this is a very hard driven business.

A local authority

The focus is on the organization of excellence. The strategy is broken down into eight sections: employee relations, recruitment and retention, training, performance management, pay and benefits, health and safety, absence management and equal opportunities.

Criteria for an effective HR strategy

An effective HR strategy is one that works in the sense that it achieves what it sets out to achieve. Its criteria are that it:

- will satisfy business needs;
- is founded on detailed analysis and study, not just wishful thinking;
- can be turned into actionable programmes that anticipate implementation requirements and problems;
- is coherent and integrated, being composed of components that fit with and support each other;
- takes account of the needs of line managers and employees generally as well as those of the organization and its other stakeholders.

Formulating HR strategy

Research conducted by Wright *et al* (2004) identified two approaches that can be adopted by HR to strategy formulation. 1. *The inside-out approach* begins with the status quo HR function (in terms of skills, processes, technologies, etc) and then attempts (with varying degrees of success) to identify linkages to the business (usually through focusing on 'people issues'), making minor adjustments to HR activities along the way. 2. *The outside-in approach* in which the starting point is the business and the customer, competitor and business issues it faces. The HR strategy then derives directly from these challenges to add real value.

They commented that HR strategies are more likely to flow from business strategies dominated by product/market and financial considerations. But there is still room for HR to make an essential contribution at the stage when business strategies are conceived, for example by focusing on resource issues. This contribution may be more significant when strategy formulation is an emergent or evolutionary process – HR strategic issues will then be dealt with as they arise during the course of formulating and implementing the corporate strategy.

Implementing HR strategy

As Gratton (2000: 30) commented: 'There is no great strategy, only great execution.' Strategies cannot be left as generalized aspirations or abstractions. But getting strategies into action is not easy: intent does not always lead to action. Too often, strategists act like Mr Pecksmith, who was compared by Dickens (*Martin Chuzzlewit*, Penguin Classics, 2004: 23) to 'a direction-post which is always telling the way to a place and never goes there'. It is necessary to avoid saying, in effect: 'We need to get from here to there but we don't care how.'

If, in Kanter's (1984) phrase, HR strategies are to be action vehicles, they must be translated into HR policies that provide guidelines on decision making and HR practices that enable the strategy to work. These can be the basis for implementation programmes with clearly stated objectives and deliverables.

To a large extent, HR strategies are implemented by line managers. As Purcell *et al* (2003: x) stressed, it is front-line managers who 'bring policies to life'. They pointed out that:

Implementing and enacting policies is the task of line managers. It is necessary first to involve line managers in the development of HR strategy – bearing in mind that things done *with* line managers are much more likely to work than things done *to* line managers. Second, ensure that the HR policies they are expected to put into practice are *manageable* with the resources available. Third, provide managers with the training, supporting processes and on the spot guidance they need.

Key learning points: Strategic HRM

The conceptual basis of strategic HRM

Strategic HRM is the 'interface between HRM and strategic management'. It takes the notion of HRM as a strategic, integrated and coherent approach and develops that in line with the concept of strategic management (Boxall, 1996).

The fundamental characteristics of strategy

- Forward looking.
- The organizational capability of a firm depends on its resource capability.
- Strategic fit the need when developing HR strategies to achieve congruence between them and the organization's business strategies within the context of its external and internal environment.

How strategy is formulated

An emergent and flexible process of developing a sense of direction, making the best use of resources and ensuring strategic fit.

The aim of SHRM

To generate organizational capability by ensuring that the organization has the skilled, engaged, committed and well-motivated employees it needs to achieve sustained competitive advantage.

Implications of the resource-based view (RBV)

The RBV emphasizes the importance of creating firms that are 'more intelligent and flexible than their competitors' (Boxall, 1996) by hiring and developing more talented staff and by extending the skills base.

Implications of the concept of strategic fit

The concept of strategic fit means developing HR strategies that are integrated with the business strategy and support its achievement (vertical integration or fit), and the use of an integrated approach to the development of HR practices.

Best practice

There is a set of best HRM practices that are universal in the sense that they are best in any situation and adopting them will lead to superior organizational performance. The notion of best practice incorrectly assumes that there are universally effective HR practices that can readily be transferred.

Best fit

HR strategies should be congruent with the context and circumstances of the organization. More realistic than best practice, but there is a danger of mechanistically matching HR policies and practices with strategy.

The significance of bundling

The process of bundling HR strategies is an important aspect of the concept of SHRM, which is concerned with the organization as a total system or entity and addresses what needs to be done across the organization as a whole.

HR strategies

HR strategies set out what the organization intends to do about its HRM policies and practices and how they should be integrated with the business strategy and each other. The two types of HR strategies are: 1) general strategies such as high-performance working, and 2) specific strategies relating to the different aspects of HRM such as learning and development and reward.

Questions

- 1 What is strategic HRM?
- 2 What is strategic management?
- 3 What is strategy?
- 4 What is the resource-based view?
- **5** What is the meaning and significance of strategic fit?
- 6 What is the best practice model and to what extent is it valid?
- **7** What is the best fit model and to what extent is it valid?
- 8 What is bundling?
- 9 What are HR strategies?
- 10 What are the criteria for an effective HR strategy?

References

- Abell, D F (1993) *Managing with Dual Strategies: Mastering the present, pre-empting the future,* New York, Free Press
- Alvesson, M (2009) Critical perspectives on strategic HRM, in (eds) J Storey, P M Wright and D Ulrich, *The Routledge Companion to Strategic Human Resource Management*, Abingdon, Routledge, pp 52–67
- Armstrong, M and Baron, A (2002) *Strategic HRM: The route to improved business performance*, London, CIPD
- Armstrong, M and Long, P (1994) *The Reality of Strategic HRM*, London, IPM
- Baird, L and Meshoulam, I (1988) Managing two fits of strategic human resource management, *Academy* of *Management Review*, **13** (1), pp 116–28

Chapter 2 Strategic HRM

Barney, J B (1991) Firm resources and sustained competitive advantage, *Journal of Management Studies*, 17 (1), pp 99–120

Barney, J B (1995) Looking inside for competitive advantage, *Academy of Management Executive*, 9 (4), pp 49–61

Becker, B E and Gerhart, S (1996) The impact of human resource management on organizational performance: progress and prospects, *Academy of Management Journal*, **39** (4), pp 779–801

Benson, G S, Young, S M and Lawler, E E (2006)
High involvement work practices and analysts' forecasts of corporate performance, *Human Resource Management*, 45 (4), pp 519–27

Boxall, P F (1996) The strategic HRM debate and the resource-based view of the firm, *Human Resource Management Journal*, 6 (3), pp 59–75

Boxall, P F (2007) The goals of HRM, in (eds) P Boxall, J Purcell and P Wright, *The Oxford Handbook of Human Resource Management*, Oxford, Oxford University Press, pp 48–67

Boxall, P F and Purcell, J (2003) *Strategy and Human Resource Management*, Basingstoke, Palgrave Macmillan

Brewster, C (2004) European perspectives of human resource management, *Human Resource Management Review*, 14 (4), pp 365-82

Camps, J and Luna-Arocas, R (2009) Highinvolvement work practices and firm performance, *International Journal of Human Resource Management*, 20 (5), pp 1056–77

Cappelli, P and Crocker-Hefter, A (1996) Distinctive human resources are firms' core competencies, *Organizational Dynamics*, Winter, pp 7–22

Chandler, A D (1962) *Strategy and Structure*, Boston, MA, MIT Press

Chesters, J (2011) Creating strategic impact: it's how not what, *People Management*, August, pp 32–5

Delery, J E and Doty, H D (1996) Modes of theorizing in strategic human resource management: tests of universality, contingency and configurational performance predictions, *Academy of Management Journal*, **39** (4), pp 802–35

Dickens, C (1843) *Martin Chuzzlewit*, London, Chapman & Hall (Penguin Classics, 2004)

Digman, L A (1990) Strategic Management – Concepts, decisions, cases, Georgetown, Ontario, Irwin

Dyer, L and Holder, G W (1988) Strategic human resource management and planning, in (ed)
L Dyer, *Human Resource Management: Evolving roles and responsibilities*, Washington, DC,
Bureau of National Affairs Dyer, L and Reeves, T (1995) Human resource strategies and firm performance: what do we know and where do we need to go?, *The International Journal of Human Resource Management*, **6** (3), pp 656–70

Faulkner, D and Johnson, G (1992) *The Challenge of Strategic Management*, London, Kogan Page

Fombrun, C J, Tichy, N M and Devanna, M A (1984) Strategic Human Resource Management, New York, Wiley

Grant, R M (1991) The resource-based theory of competitive advantage: implications for strategy formulation, *California Management Review*, 33 (3), pp 114–35

Gratton, L A (2000) Real step change, *People Management*, 16 March, pp 27-30

Guest, D E (1991) Personnel management: the end of orthodoxy, *British Journal of Industrial Relations*, 29 (2), pp 149–76

Guest, D E (1997) Human resource management and performance; a review of the research agenda, *The International Journal of Human Resource Management*, 8 (3), pp 263–76

Heller, R (1972) *The Naked Manager*, London, Barrie & Jenkins

Hendry, C and Pettigrew, A (1990) Human resource management: an agenda for the 1990s, *International Journal of Human Resource Management*, 1 (1), pp 17–44

Hunt, S (1991) The resource-advantage theory of competition, *Journal of Management Inquiry*, 4 (4), pp 317–22

Johnson, G, Scholes, K and Whittington, R (2005) *Explaining Corporate Strategy*, 7th edn, Harlow, FT Prentice Hall

Kanter, R M (1984) The Change Masters, London, Allen & Unwin

Lawler, E E (1986) *High Involvement Management*, San Francisco, CA, Jossey-Bass

Mabey, C, Salaman, G and Storey, J (1998) *Human Resource Management: A strategic introduction*, 2nd edn, Oxford, Blackwell

MacDuffie, J P (1995) Human resource bundles and manufacturing performance, *Industrial Relations Review*, 48 (2), pp 199–221

Miles, R E and Snow, C C (1978) Organizational Strategy: Structure and process, New York, McGraw-Hill

Mintzberg, H (1987) Crafting strategy, *Harvard* Business Review, July-August, pp 66-74

Paauwe, J (2004) HRM and Performance: Achieving long-term viability, Oxford, Oxford University Press

Part 1 The Practice of Human Resource Management

- Penrose, E (1959) *The Theory of the Growth of the Firm*, Oxford, Blackwell
- Pettigrew, A and Whipp, R (1991) Managing Change for Strategic Success, Oxford, Blackwell
- Pfeffer, J (1998) *The Human Equation*, Boston, MA, Harvard Business School Press
- Pfeffer, J and Davis-Blake, A (1992) Understanding organizational wage structures: a resource dependence approach, *Academy of Management Journal*, **30**, pp 437–55
- Porter, M E (1985) *Competitive Advantage: Creating and sustaining superior performance*, New York, The Free Press
- Priem, R L and Butler, J E (2001) Is the resourcebased theory a useful perspective for strategic management research?, *Academy of Management Review*, **26** (1), pp 22–40
- Purcell, J (1999) Best practice or best fit: chimera or cul-de-sac, *Human Resource Management Journal*, 9 (3), pp 26–41
- Purcell, J (2001) The meaning of strategy in human resource management, in (ed) J Storey, *Human Resource Management: A critical text*, 2nd edn, London, Thompson Learning, pp 59–77
- Purcell, J, Kinnie, K, Hutchinson, R, Rayton, B and Swart, J (2003) *People and Performance: How people management impacts on organizational performance*, London, CIPD
- Quinn, J B (1980) Strategies for Change: Logical incrementalism, Georgetown, Ontario, Irwin
- Richardson, R and Thompson, M (1999) The Impact of People Management Practices on Business Performance: A literature review, London, IPD
- Schmidt, F L and Hunter, J E (1998) The validity and utility of selection methods in personnel psychology: practical and theoretical implications of 85 years of research findings, *Psychological Bulletin*, **124** (2), pp 262–74
- Schuler, R S (1992) Strategic human resource management: linking people with the strategic needs of the business, Organizational Dynamics, 21 (1), pp 18–32
- Schuler, R S and Jackson, S E (1987) Linking competitive strategies with human resource management practices, *Academy of Management Executive*, 9 (3), pp 207–19
- Schuler, R S and Jackson, S E (2007) *Strategic Human Resource Management*, 2nd edn, Oxford, Blackwell

- Sparrow, P, Hesketh, A, Hird, M and Cooper, C (2010) Introduction: Performance-led HR, in (eds) P Sparrow, A Hesketh, M Hird and C Cooper, *Leading HR*, Basingstoke, Palgrave Macmillan, pp 1–22
- Stavrou, E T, Brewster, C and Charalambousa, C (2010) Human resource management and firm performance in Europe through the lens of business systems: best fit, best practice or both?, *The International Journal of Human Resource Management*, **21** (7), pp 933–62
- Thompson, A A and Strickland, A J (1996) *Strategic Management*, *Concepts and Cases*, 9th edn, Chicago, IL, Irwin
- Truss, C (1999) Soft and hard models of HRM, in (eds) L Gratton, V H Hailey, P Stiles and C Truss, *Strategic Human Resource Management*, Oxford, Oxford University Press
- Tyson, S (1997) Human resource strategy: a process for managing the contribution of HRM to organizational performance, *International Journal of Human Resource Management*, 8 (3), pp 277–90
- Ulrich, D (1998) A new mandate for human resources, *Harvard Business Review*, January– February, pp 124–34
- Walton, R E (1985) From control to commitment in the workplace, *Harvard Business Review*, March–April, pp 77–84
- Wernerfelt, B (1984) A resource-based view of the firm, Strategic Management Journal, 5 (2), pp 171–80
- Wood, S (1996) High commitment management and organization in the UK, *The International Journal* of Human Resource Management, 7 (1), pp 41–58
- Wright, P M and McMahan, G C (1992) Theoretical perspectives for SHRM, *Journal of Management*, 18 (2), pp 295–320
- Wright, P M and McMahan, G C (1999) Theoretical perspectives for human resource management, in (eds) R S Schulker and S E Jackson, *Strategic Human Resource Management*, Blackwell, Oxford, pp 49–72
- Wright, P M and Snell, S A (1998) Towards a unifying framework for exploring fit and flexibility in strategic human resource management, *Academy* of *Management Review*, **23** (4), pp 756–72
- Wright, P M, Snell, S A and Jacobsen, H H (2004) Current approaches to HR strategies: inside-out versus outside-in, *Human Resource Planning*, 27 (4), pp 36–46

03 Delivering HRM

KEY CONCEPTS AND TERMS

Business partner
HR architecture
HR philosophies, policies, practices,
processes and programmes
Professionalism
Strategic business partner
Transactional HR activities

Centre of excellence HR delivery model HR system

Shared service centre The three-legged stool model Transformational HR activities

LEARNING OUTCOMES

On completing this chapter you should be able to define these key concepts. You should also understand:

- The framework for delivering HRM
- What the concept of HR architecture means
- What an HR system looks like
- The HR role of line managers
- The role and organization of the HR function
- The nature of an HR delivery model
- The role of HR professionals

Introduction

The framework for delivering HRM is provided by the HR architecture of an organization, which consists of the HR system, HR practices and the HR delivery model adopted by the HR function. Within that framework HRM is the responsibility of the HR function and the HR professionals who are members of the function and, importantly, line managers.

HR techniques such as organization development, selection testing, talent management, performance management and total reward play an important part in the delivery of HRM. But there is the danger that new and seemingly different techniques become 'flavours of the month' only to be quickly forgotten when they fail to deliver. Some time ago McLean (1981: 4) observed that:

The history of the management of human resources is littered with examples of widely acclaimed techniques enthusiastically introduced by managers who are keen to find solutions to their 'people' problems, only to be discarded and discredited by the same disillusioned and increasingly cynical managers some time later.

Times have not changed. The effective delivery of HRM depends on using techniques that are tried, tested and appropriate, not ones that are have been promoted vigorously as 'best practice' without supporting evidence.

HR architecture

HR architecture consists of the HR systems, processes and structure, and employee behaviours. It is a comprehensive representation of all that is involved in HRM, not simply the structure of the HR function. As explained by Becker *et al* (2001: 12): 'We use the term HR architecture to broadly describe the continuum from the HR professionals within the HR function, to the system of HR related policies and practices, through the competencies, motivation and associated behaviours of the firm's employees.' It was noted by Hird *et al* (2010: 25) that: 'this architecture is seen as a unique combination of the HR function's structure and delivery model, the HR practices and system, and the strategic employee behaviours that these create'.

Purcell (1999: 38) suggested that the focus should be on 'appropriate HR architecture and the processes that contribute to organizational performance'. Becker and Huselid (2006: 899) stated that: 'It is the fit between the HR architecture and the strategic capabilities and business processes that implement strategy that is the basis of HR's contribution to competitive advantage.'

The HR system

The HR system contains the interrelated and jointly supportive HR activities and practices which together enable HRM goals to be achieved. Becker and Huselid (1998: 95) observed that: 'The HRM system is first and foremost a vehicle to implement the firm's strategy.' Later (2006) they argued that it is the HR system which is the key HR asset. Boselie *et al* (2005: 73) pointed out that in its traditional form HRM can be viewed as 'a collection of multiple discrete practices with no explicit or discernible link between them. The more strategically minded system approach views HRM as an integrated and coherent bundle of mutually reinforcing practices'.

As illustrated in Figure 3.1, an HRM system brings together *HR philosophies* that describe the overarching values and guiding principles adopted in managing people. Taking account of the internal and external environments in which the organization operates, the system incorporates:

- *HR strategies*, which define the direction in which HRM intends to go in each of its main areas of activity.
- *HR policies*, which set out what HRM is there to do and provide guidelines defining how specific aspects of HR should be applied and implemented.
- *HR practices*, which consist of the HRM activities involved in managing and developing people and in managing the employment relationship.



The HR delivery model

In a sense HR is in the delivery business – providing the advice and services that enable organizations to get things done through people. The HR delivery model describes how those services are provided. These methods of delivery take place irrespective of the degree to which what is done corresponds with the conceptual HRM model described in Chapter 1.

The most celebrated delivery model was produced by Dave Ulrich. In his highly influential *Harvard Business Review* article (1998: 124) he wrote that: 'HR should not be defined by what it does but by what it delivers – results that enrich the organization's value to customers, investors, and employees.' More specifically he suggested that HR can deliver in four ways: as a strategic partner, an administrative expert, an employee champion, and a change agent. This first model was later modified by Ulrich and Brockbank (2005), who defined the four roles as employee advocate, human capital developer, functional expert, and strategic partner. The role and organization of the HR function in delivering HRM is explored below.

The role and organization of the HR function

Members of the HR function provide insight, leadership, advice and services on matters affecting the management, employment, learning and development, reward and wellbeing of people and the relationships between management and employees. Importantly, they contribute to the achievement of organizational effectiveness and success (the impact of HRM on performance is considered in Chapter 4).

The basic role of HR is to deliver HRM services. But it does much more than that. It plays a key part in the creation of an environment that enables people to make the best use of their capacities, to realize their potential to the benefit of both the organization and themselves, and to achieve satisfaction through their work.

Increasingly, the role of HR is seen to be businessoriented – contributing to the achievement of sustained competitive advantage. Becker and Huselid (1998: 97) argued that HR should be 'a resource that solves real business problems'. But one of the issues explored by Francis and Keegan (2006) through their research is the tendency for a focus on business performance outcomes to obscure the importance of employee wellbeing in its own right. They quoted the view of Ulrich and Brockbank (2005: 201) that 'caring, listening to, and responding to employees remains a centrepiece of HR work'. The HR function and its members have to be aware of the ethical dimensions of their work.

HR activities

HR activities can be divided into two broad categories: 1) transformational (strategic) activities that are concerned with developing organizational effectiveness and the alignment and implementation of HR and business strategies; and 2) transactional activities, which cover the main areas of HR service delivery - resourcing, learning and development, reward and employee relations. A CEO's view on the HR agenda as quoted by Hesketh and Hird (2010: 105) was that it operates on three levels: 'There's the foundation level, which we used to call personnel, it's just pay and rations, recruitment, all that sort of stuff that makes the world go round, transactional work. Level two to me is tools, it could be engagement, reward, development, those sort of things. Level three is the strategic engagement.'

The organization of the HR function

The ways in which HR operates vary immensely. As Sisson (1990) commented, HR management is not a single homogeneous occupation – it involves a variety of roles and activities that differ from one organization to another and from one level to another in the same organization. Tyson (1987) claimed that the HR function is often 'balkanized' – not only is there a variety of roles and activities but these tend to be relatively self-centred, with little passage between them. Hope-Hailey *et al* (1997: 17) believed that HR could be regarded as a 'chameleon function' in the sense that the diversity of practice established by their research suggests that 'contextual variables dictate different roles for the function and different practices of people management'.

The organization and staffing of the HR function clearly depend on the size of the business, the extent to which operations are decentralized, the type of work carried out, the kind of people employed and the role assigned to the HR function. A survey by Incomes Data Services (IDS, 2010) found that the overall median number of HR staff in the responding organizations was 14. In small and medium-sized companies (with 1-499 staff) the median number was 3.5, and in companies with 500 or more employees it was 20. While, as would be expected, large organizations employed more staff than small and medium-sized enterprises (SMEs), they had on average fewer HR staff per employee. For SMEs the median ratio of employees to HR staff was 62:1; in large employers it was 95:1. The overall ratio was 80:1. The IRS 2011 survey of HR roles and responsibilities found that the median ratio of employees to HR practitioners was 83:1.

A traditional organization might consist of an HR director responsible directly to the chief executive, with functional heads dealing, respectively, with recruitment and employment matters, learning and development, and reward management. Crail (2006: 15) used the responses from 179 organizations to an IRS survey of the HR function to produce a model of an HR department. He suggested that this 'might consist of a team of 12 people serving a workforce of around 1,200. The team would have a director, three managers, one supervisor, three HR officers and four assistants. It would include a number of professionally qualified practitioners, particularly at senior level'. However, there is no such thing as a typical HR function, although the 'three-legged stool' model as described below has attracted a lot of attention.

The three-legged stool model

The notion of delivering HRM through three major areas – centres of expertise, business partners and HR shared service centres – emerged from the HR delivery model produced by Ulrich (1997, 1998), although, as reported by Hird *et al* (2010: 26): 'Ulrich himself has gone on record recently to state that the structures being implemented by HR based on his work are not actually his idea at all but an interpretation of his writing.' They noted that the first reference to the three-legged stool was in an article by Johnson (1999), two years after Ulrich published his delivery model. In this article Johnson quoted David Hilborn, an associate of William Mercer, management consultants, as follows.

Source review

The three-legged stool model – David Hilborn as quoted by Johnson (1999: 44)

The traditional design [of an HR department] typically includes a vice president of HR, then a manager of compensation and benefits, a manager of HRIS and payroll, a manager of employment and so on. However, the emerging model is more like a three-legged stool. One leg of the stool includes an administrative service centre which processes payroll, benefits and the like and focuses on efficiency in transaction functions. The second leg is a centre of excellence (or expertise) in which managers and specialists work. These employees concentrate on design rather than transactions and will have line managers as their customers. HR business partners make up the third leg. They are generalists who usually report to line managers and indirectly to HR. These employees don't get involved in transactions, but instead act as consultants and planners, linking the business with appropriate HR programmes.

This exposition provided the blueprint for all subsequent versions of the model, which has evolved as follows:

- 1 Centres of expertise these specialize in the provision of high-level advice and services on key HR activities. The CIPD survey on the changing HR function (CIPD, 2007) found that they existed in 28 per cent of respondents' organizations. The most common expertise areas were training and development (79 per cent), recruitment (67 per cent), reward (60 per cent) and employee relations (55 per cent).
- 2 *Strategic business partners* these work with line managers to help them reach their goals through effective strategy formulation and execution. They are often 'embedded' in business units or departments.
- **3** *HR shared service centres* these handle all the routine 'transactional' services across the

business, which include such activities as recruitment, absence monitoring and advice on dealing with employee issues like discipline and absenteeism.

Critical evaluation of the three-legged stool model

Although this model has attracted a great deal of attention, the 2007 CIPD survey found that only 18 per cent of respondents had implemented all three 'legs', although 47 per cent had implemented one or two elements, with business partners being the most common (29 per cent).

Moreover, there are difficulties with the notion. Gratton (2003: 18) pointed out that: 'this fragmentation of the HR function is causing all sorts of unintended problems. Senior managers look at the fragments and are not clear how the function as a whole adds value'. And as Reilly (2007) commented, respondents to the CIPD survey mentioned other problems in introducing the new model. These included difficulties in defining roles and accountabilities, especially those of business partners, who risk being 'hung, drawn and quartered by all sides', according to one HR director. At the same time, the segmented nature of the structure gives rise to 'boundary management' difficulties, for example when it comes to separating out transactional tasks from the work of centres of expertise. The model can also hamper communication between those engaged in different HR activities. Other impediments were technological failure, inadequate resources in HR and skills gaps.

Hird *et al* (2010: 31) drew attention to the following issues:

- An 'off the shelf' introduction of a new HR structure without careful thought as to how the model fits the organization's requirements.
- A lack of care in dealing with the boundary issues between elements of the HR structure which can easily be fragmented.
- A lack of attention to the new skill sets needed by business partners to ensure they can play at the strategic level.
- A lack of understanding on the part of managers as to the value of a new HR structure.
- A lack of skill on the part of line managers to make the required shift to greater responsibility for people issues implied by the new model.

• What is referred to as the 'polo' problem: a lack of provision of the execution of HR services as the business partner shifts to strategic work, and the centre of expertise to an advisory role.

However, some benefits were reported by respondents to the CIPD (2007) survey. Centres of expertise provide higher quality advice. Business partners exercise better business focus, line managers are more engaged, and the profile of HR is raised. Also, the introduction of shared services results in improved customer service and allows other parts of HR to spend more time on value-adding activities.

Evaluating the HR function

It is necessary to evaluate the contribution of the HR function to ensure that it is effective at both the strategic level and in terms of service delivery and support. The prime criteria for evaluating the work of the function are its ability to operate strategically and its capacity to deliver the levels of services required.

Research conducted by the Institute for Employment Studies (Hirsh, 2008) discovered that the factors that correlated most strongly with line managers' and employees' satisfaction with HR were:

- being well supported in times of change;
- HR giving good advice to employees;
- being well supported when dealing with difficult people or situations;
- HR getting the basics right.

But the results showed that HR could do better in each of these areas. The conclusions reached were that HR must find out what its customers need and what their experiences of HR services are. HR has to be responsive – clear about what it is there for and what services it offers, and easy to contact.

The IRS 2011 survey of HR roles and responsibilities established that the top six measures used by respondents to assess HR effectiveness were:

- 1 absence management data 80 per cent;
- **2** staff turnover data 78 per cent;
- **3** discipline and grievance data 73 per cent;
- **4** results of employee surveys 67 per cent;
- **5** exit interview feedback 65 per cent;
- 6 anecdotal/informal feedback 65 per cent.

CASE STUDIES ON THE ORGANIZATION OF THE HR FUNCTION

HR organization at the National Australia Bank Group

HR at the National Australia Bank Group has a number of centres of expertise, business partners, solutions consultants, project managers, a shared services centre, and telephone advisory service for employees (the people advisory helpline).

Centres of expertise

Centres of expertise cover areas such as reward, employment policy, talent management, culture management, diversity and performance. The staff in the centres are specialists in their respective fields, while the other parts of HR can be found in the HR service centre, with the exception of recruitment, which is conducted by line managers.

Business partners

Business partners attend business unit leadership team meetings and set the company's people strategies and deliver the HR requirements emerging from various projects. They tend to work in the areas of talent, performance, leadership, diversity and culture and their job is to facilitate the implementation of corporate people initiatives with the relevant specialist HR partners. Unlike shared services staff, they only get involved in HR's daily operational matters if projects escalate and extra help is required.

Solutions consultants

Solutions consultants deal with operational queries referred to them from the people advisory helpline – mainly issues of case management and other more complex enquiries. They are a key point of contact for people leaders on matters of policy and procedure, although they do participate in some transaction work as well.

Project staff

Project staff work on projects that emerge from strategic discussions.

The HR shared services model at PricewaterhouseCoopers (PwC)

The HR shared services model at PwC consists of transactional and professional areas. Transactional functions include payroll, benefits administration and the joiners/ leavers process department. The transactional functions also provide services for their professional counterparts. In contrast, professional areas organized into centres of expertise include functions such as recruitment, learning and development, reward, diversity and legal and advisory.

The centres of expertise sit within the central human capital services centre but there are definite lines between them. Every centre of expertise is a cost centre, but for the annual budgeting process all are looked at together as part of the HR shared services function.

The result of introducing the centres of expertise has been that specialist knowledge is now organized into discrete units enabling know-how and experience to be more easily shared. The new structure means there is less duplication and the improved efficiencies allows more time to be dedicated to strategic issues. Additionally, a decrease in costs has been achieved via a combination of reductions in headcount, economies of scale and related efficiencies.

Reorganizing HR in the Greater Manchester Fire Service

Following major changes in operations, it was decided by senior management that the role of the fire service's HR function was to provide high-level, strategic advice from advisers who could work closely with them, backed up by specialists. In other words, a business partner model. So the brigade began to recruit business partners – placing a special emphasis on those with expertise in employee relations – and specialists to cover areas such

Part 1 The Practice of Human Resource Management

as occupational health, equality and diversity, reward, pensions and recruitment. Finding candidates with sufficient gravitas to act as top-level strategic advisers was difficult. There weren't many true business partners about. A lot of people calling themselves business partners were really HR advisers.

When the team was in place the major developments were:

- to introduce a more transparent promotions process;
- work on the organizational climate and leadership a series of away-days for leaders using organizational

climate tools such as 360-degree feedback and the Belbin Team Inventory;

- the recruitment process was also modernized by putting together a resourcing team, building a microsite and developing an applicant tracking system;
- reorganize training;
- a departmental competency framework was put in place to ensure HR staff would be able to move easily within the organization rather than becoming bogged down in specialist areas.

The roles of HR professionals

The roles of HR professionals vary widely according to the extent to which they are generalist (eg HR director, HR manager, business partner), or specialist (eg head of learning and development, head of talent management, head of reward), the level at which they work (strategic, executive or administrative) the needs of the organization, the view of senior management about their contribution, the context within which they work and their own capabilities. They can act as strategists, business partners, innovators, change agents, internal consultants, change agents, facilitators and coaches. Tyson and Fell (1986: 7) believed that they were 'specialists in managing the employment relationship'. The competencies required by the role are demanding.

The overall role

HR professionals can play a proactive role, contributing to the formulation of corporate strategy, developing integrated HR strategies and volunteering guidance on matters related to upholding core values and ethical principles. They are involved in business issues and working with line managers to deliver performance targets but they are also concerned with people issues. They help to improve organizational capability – the capacity of the organization to perform effectively and thus reach its goals. They can also be regarded as facilitators; in the words of Tyson and Fell (1986: 65): 'Their work allows other managerial work to happen.'

The 'Next Generation' research conducted by the CIPD in 2010 emphasized the need for HR professionals to be 'insight-led'. Commenting on the outcomes of the research, Sears (2011: 35) reported that: 'We found that demonstrating a sense of purpose that spans the whole pyramid demands a wide-awake HR function, with a deep understanding of business, contextual and organizational factors.'

Research conducted by Hoque and Noon (2001: 19) established that: 'The growing number of specialists using the HR title are well qualified, are more likely to be involved in strategic decisionmaking processes and are most likely to be found in workplaces within which sophisticated methods and techniques have been adopted.' However, in some situations they play a mainly reactive and transactional role. They spend much of their time doing what they are told or asked to do, responding to requests for services or advice. They provide the administrative systems required by management. This is what Storey (1992) refers to as the noninterventionary role in which HR people merely provide a service to meet the demands of management and front-line managers.

For many HR practitioners their most important function is service delivery, which includes transactional activities such as recruitment, training and advisory services. The importance of this aspect of their work should not be underestimated by focusing too much on the strategic or business partner roles, as described below.

The strategic role

The strategic role of HR professionals varies according to whether they are operating at strategic levels (as HR directors or heads of the HR function, heads of centres of expertise or key HR functions, and strategic business partners), or at a transactional level (as an HR officer, adviser or assistant delivering basic HR services such as recruitment or training, or working in an HR shared service centre). The strategic HRM skills they need to carry out this role are described in Chapter 41.

Strategic level roles

The roles of HR professionals at a strategic level are:

- 1 To formulate and implement, in conjunction with their management colleagues, forward-looking HR strategies that are aligned to business objectives and integrated with one another. In doing so they adopt an 'outside-in' approach as described by Wright *et al* (2004) in which the starting point is the business, including the customer, competitor and business issues it faces. The HR strategy then derives directly from these challenges to create real solutions and add real value.
- 2 To contribute to the development of business strategies. They do this by advising on how the business can achieve its strategic goals by making the best use of its human resources and by demonstrating the particular contribution that can be made by the talented people it employs.
- 3 To work alongside their line management colleagues and provide on an everyday basis continuous support to the implementation of the business or operational strategy of the organization, function or unit.

The strategic contribution of HR advisers or assistants

The role of HR advisers or assistants is primarily that of delivering effective HR services within their function, or as a member of an HR service centre. While they will not be responsible for the formulation of HR strategies they may contribute to them within their own speciality. They will need to understand the business goals of the departments or managers for whom they provide services in order to ensure that these services support the achievement of those goals.

The business partner role

The notion of HR professionals as business partners has seized the imagination of HR people. In essence, the concept is that, as business partners, HR specialists share responsibility with their line management colleagues for the success of the enterprise and get involved with them in implementing business strategy and running the business.

As business partners, HR practitioners work closely with their line management colleagues. They are aware of business strategies and the opportunities and threats facing the organization. They are capable of analysing organizational strengths and weaknesses and diagnosing the issues facing the enterprise and their human resource implications. They understand the business model and know about the critical success factors that will create competitive advantage. They adopt a 'value-added' approach when making a convincing business case for innovations.

The term 'value added' looms large in the concept of the HR business partner. In the language of accounting, where the phrase originated, added value is defined as the value added to the cost of raw materials and bought-out parts by the process of production and distribution. In HR speak, a value-added approach means creating value through HR initiatives that make a significant contribution to organizational success. Strictly speaking, added value is measured by the extent to which the value of that contribution exceeds its cost or generates a return on investment. But the term is often used more generally to signify the business-oriented approach HR professionals are expected to adopt and how it contributes to the creation of value by the firm. Adding value is about improving performance and results - getting more out of an activity than was put into it.

Critical evaluation of the business partner concept

It can be argued that too much has been made of the business partner model. Perhaps it is preferable to emphasize that the role of HR professionals is to be *part* of the business rather than merely being partners. There is the danger of over-emphasizing the seemingly glamorous role of business or strategic partner at the expense of the service delivery aspect of the HR practitioner's role. Syrett (2006) noted that whatever strategic aspirations senior HR practitioners have, they will amount to nothing if the function they represent cannot deliver the essential transactional services their internal line clients require. As an HR specialist commented to Caldwell (2004): 'My credibility depends on running an extremely efficient and cost-effective administrative machine ... If I don't get that right, and consistently, then you can forget about any big ideas.' Another person interviewed during Caldwell's research referred to personnel people as 'reactive pragmatists', a realistic situation in many organizations.

The problem of the over-emphasis on the business partner role has been influenced by the erroneous belief that Ulrich was simply focusing on HR executives as business partners. This has had the unfortunate effect of implying that it was their only worthwhile function. But Ulrich cannot be blamed for this. In 1998 he gave equal emphasis to the need for HR people to be administrative experts, employee champions and change agents, and this was confirmed in the revised model (Ulrich and Brockbank, 2005).

Example – business partnering at the AA

The key competencies required by the AA for its business partners are concerned with commercial decision making, commerciality, influencing people and facilitating change. They have to:

- understand the key factors affecting overall costs and profits;
- understand and interpret financial data;
- understand the connectivity between functional areas of the business;
- understand the impact of actions on cash flow and profitability.

The innovation role

A strategic and therefore proactive approach to HRM will mean that HR specialists will need to innovate – to introduce new processes and procedures they believe will increase organizational effectiveness.

The case for innovation should be established by processes of analysis and diagnosis using an evidence-based management approach to identify the business need and the issues to be addressed. 'Benchmarking' can be used to identify 'best practice' in other organizations. But 'best fit' is more important than 'best practice' - in other words, the innovation should meet the particular needs of the business, which are likely to differ from those of other 'best practice' organizations. It has to be demonstrable that the innovation is appropriate, beneficial, practical in the circumstances and can be implemented without too much difficulty in the shape of opposition from those affected by it or the unjustifiable use of resources - financial and the time of those involved.

The danger, according to Marchington (1995), is that HR people may go in for 'impression management' – aiming to make an impact on senior managers and colleagues through publicizing high profile innovations. HR specialists who try to draw attention to themselves simply by promoting the latest flavour of the month, irrespective of its relevance or practicality, are falling into the trap which Drucker (1955: 243), anticipating Marchington by 40 years, described as follows: 'The constant worry of all personnel administrators is their inability to prove that they are making a contribution to the enterprise. Their preoccupation is with the search for a "gimmick" which will impress their management colleagues.'

As Marchington points out, the risk is that people believe 'all can be improved by a wave of the magic wand and the slaying of a few evil characters along the way'. This facile assumption means that people can too readily devise elegant solutions that do not solve the problem because of the hazards encountered during implementation – for example, the indifference or even open hostility of line managers. These have to be anticipated and catered for.

Guidelines for HR innovations are set out overleaf.

The change agent role

The implementation of strategy means that HR specialists have to act as change agents, facilitating change by providing advice and support on its introduction and management. Caldwell categorizes HR change agents in four dimensions.

Chapter 3 Delivering HRM

Guidelines for HR innovations

- 1 Be clear on what has to be achieved and why.
- 2 Ensure that what you do fits the strategy, culture and circumstances of the organization.
- 3 Don't follow fashion do your own thing as long as it is relevant and fits the organization's needs.
- 4 Keep it simple over-complexity is a common reason for failure.
- 5 Don't rush it will take longer than you think.
- 6 Don't try to do too much at once an incremental approach is generally best.
- 7 Assess resource requirements and costs.
- 8 Pay close attention to project planning and management.
- 9 Remember that the success of the innovation rests as much on the effectiveness of the process of implementation (line manager buy-in and skills are crucial) as it does on the quality of the concept, if not more so.
- 10 Focus on change management approaches communicate, involve and train.

Source review

HR specialists as change agents: the four dimensions – Caldwell (2001)

- 1 *Transformational change* a major change that has a dramatic effect on HR policy and practice across the whole organization.
- 2 Incremental change gradual adjustments of HR policy and practices which affect single activities or multiple functions.
- 3 *HR vision* a set of values and beliefs that affirm the legitimacy of the HR function as a strategic business partner.
- 4 *HR expertise* the knowledge and skills that define the unique contribution the HR professional can make to effective people management.

Ambiguities in the role of HR practitioners

The activities and roles of HR specialists and the demands made upon them as described above appear to be quite clear cut, but Thurley (1981) pointed out that HR practitioners can be specialists in ambiguity. This continues in the age of Ulrich. As Hope-Hailey *et al* (2005: 51) commented: 'Ulrich highlighted that HR professionals must be both strategic and operational, yet the potential role conflict this could engender was not addressed.'

Caldwell (2004: 212) reached the following conclusions on the basis of his research:

There is the issue of 'powerlessness' or the marginality of HR practitioners in management decision-making processes, especially at a strategic level. The HR function has an inward-looking tendency to identify professional expertise mainly with administrative concerns over who controls HR activities, rather than questions of HR practices or who has responsibility for implementing HR policy.

The status of HR

Over the years, the HR profession has suffered from an inferiority complex. This may arise because the role of HR professionals is ill-defined (they are unsure of where they stand), their status is not fully recognized, or top management and line managers have equivocal views about their value to the organization. Tyson and Fell (1986: 68) remarked that 'the ambiguous character of their work contributes to the problems of convincing others of its value'.

Drucker (1955: 243) observed that: 'The constant worry of all personnel administrators is their inability to prove that they are making a contribution to the organization.' Skinner (1981: 106) in his *Harvard Business Review* article, 'Big hat no cattle', stated that 'the corporate role of personnel has always been problematic'; and Tyson and Fell (1986: 136) argued that: 'Classical personnel management has not been granted a position in decisionmaking circles because it has frequently not earned one. It has not been concerned with the totality of the organization but often with issues which have not only been parochial but esoteric to boot.'

Fernie *et al* (1994) claimed on the basis of their analysis of WIRS3 that the presence of a personnel manager is associated with a poorer climate of industrial relations, although Guest and Hoque (1994) questioned this conclusion. Watson (1996) referred to the perpetual marginality of the HR function and, as quoted above, Caldwell (2004: 212) raised the 'issue of "powerlessness" or the marginality of HR practitioners in management decision-making processes'.

Traditionally, the HR practitioner's reaction to this problem has been, in the words of Drucker (1955: 243). to 'search for a "gimmick" that will impress their management colleagues'. This was later called adopting 'the flavour of the month'. HR professionals have now become more sophisticated. They have enthusiastically supported approaches that appeal to management such as engagement policies and talent management.

Research conducted by Guthrie *et al* (2011: 1681) confirmed that 'HR departments are still often viewed, collectively, as a function that is more bureaucratic than strategic.' They noted previous research which has shown that, 'it is this role – the strategic role – in which line executives believe that HR is particularly deficient' (*ibid*: 1682). Perhaps

this explains why there has been so much emphasis recently on being strategic, although what is meant by that is not always made clear. The following perceptive comment was made on this trend by Keegan and Francis (2010: 878):

Bearing in mind the history of HR practitioners' struggles for acceptance as key organizational players it is hardly surprising that a way of discursively modelling the concept of HR as 'hard' and relating it to others concepts such as 'business driven agendas' and 'strategic management', has become so popular. It offers perhaps a way out of the dualism when they seek to claim a share of strategic decision making while at the same time struggling to attend to the employee centred and administrative aspects of the role.

They also commented that: 'Exhortations for HR practitioners to pursue strategic roles and downplay their historically embedded administrative and employee championing pose a serious threat to the integrity of HR work and claims to professional expertise' (*ibid*: 894).

HR competencies

The demands made on HR professionals in terms of skills and expected behaviours are considerable although, nowadays, as Keegan and Francis (2010: 884) commented, 'Success in HR roles is measured in terms of developing effective business rather than people skills.' Brockbank *et al* (1999) conducted research that led to a definition of the key HR competency 'domains' and their components, as set out in Table 3.1.

HR behaviours

The CIPD's HR profession map issued in June 2009 (CIPD, 2010) listed the following behaviours needed by HR professionals to carry out their activities:

- curious;
- decisive thinker;
- skilled influencer;
- driven to deliver;
- collaborative;
- personally credible;
- courage to challenge;
- role model.

Competency domain	Components
1. Personal credibility	Live the firm's values, maintain relationships founded on trust, act with an 'attitude' (a point of view about how the business can win, backing up opinion with evidence).
2. Ability to manage change	Drive change: ability to diagnose problems, build relationships with clients, articulate a vision, set a leadership agenda, solve problems and implement goals.
3. Ability to manage culture	Act as 'keepers of the culture', identify the culture required to meet the firm's business strategy, frame culture in a way that excites employees, translate desired culture into specific behaviours, encourage executives to behave consistently with the desired culture.
4. Delivery of human resource practices	Expert in the speciality, able to deliver state-of-the-art innovative HR practices in such areas as recruitment, employee development, compensation and communication.
5. Understanding of the business	Strategy, organization, competitors, finance, marketing, sales, operations and IT.

TABLE 3.1 Key HR specialist competency areas (Brockbank *et al*, 1999)

What it means to be an HR professional

Professionalism in HR as in other fields can be defined generally as the conduct exhibited by people who are providing advice and services that require expertise and which meet defined or generally accepted standards of behaviour. Work done by a professional is usually distinguished by its reference to a framework of fundamental concepts that reflect the skilful application of specialized education, training and experience. It is accompanied by a sense of responsibility and an acceptance of recognized standards. Even more loosely, people can be described as acting 'professionally' when they do their work well and act responsibly.

Professionalism in HR means working in accordance with a professional ethos. As suggested by Fletcher (2004) this is characterized by:

- the possession of specialized knowledge and skills;
- power and status based on expertise;
- self-discipline and adherence to some aspirational performance standards;
- the opportunity to display high levels of autonomy;
- the ability to apply some independence of judgement;
- operating, and being guided by, a code of ethics.

HR professionals are required to uphold the standards laid down by their professional body, the CIPD, but they must also adhere to their own ethical values. Additionally, they are bound by organizational codes of conduct expressed formally or accepted and understood as core values (the basic values adopted by an organization that set out what is believed to be important about how people and organizations should behave).

The HR role of line managers

HR can initiate new policies and practices but it is line managers that have the main responsibility for implementing them. In other words, 'HR proposes but the line disposes.' As Guest (1991: 159) observed: 'HRM is too important to be left to personnel managers.'

If line managers are not inclined favourably towards what HR wants them to do they won't do it or, if compelled to, they will be half-hearted about it. On the basis of their research, Guest and King (2004: 421) noted that 'better HR depended not so much on better procedures but better implementation and ownership of implementation by line managers'.

As pointed out by Purcell et al (2003), high levels of organizational performance are not achieved simply by having a range of well-conceived HR policies and practices in place. What makes the difference is how these policies and practices are implemented. That is where the role of line managers in people management is crucial: 'managers ... play a vital role in making involvement happen, in communicating, in being open to allow employee concerns to be raised and discussed, in allowing people space to influence how they do their job, and in coaching, guiding and recognizing performance and providing help for the future' (ibid: 40). Purcell and his colleagues noted that dealing with people is perhaps the aspect of their work in which line managers can exercise the greatest amount of discretion and they can use that discretion by not putting HR's ideas into practice. As they observed, it is line managers who bring HR policies to life.

A further factor affecting the role of line managers is their ability to do the HR tasks assigned to them. People-centred activities such as defining roles, interviewing, reviewing performance, providing feedback, coaching and identifying learning and development needs all require special skills. Some managers have them; many don't. Performancerelated pay schemes sometimes fail because of untrained line managers. Hutchinson and Purcell made the following recommendations on how to improve the quality of the contribution line managers make to people management.

Source review

Improving the quality of line managers as people managers – Hutchinson and Purcell (2003)

- Provide them with time to carry out their people management duties which are often superseded by other management duties.
- Select them carefully with much more attention being paid to the behavioural competencies required.
- Support them with strong organizational values concerning leadership and people management.
- Encourage the development of a good working relationship with their own managers.
- Ensure they receive sufficient skills training to enable them to perform their people management activities such as performance management.

To which can be added that better implementation and better ownership by line managers of HR practices is more likely to be achieved if: 1) the practice demonstrably benefits them; 2) they are involved in the development and, importantly, the testing of the practices; 3) the practice is not too complicated, bureaucratic or time-consuming; 4) their responsibilities are defined and communicated clearly; and 5) they are provided with the guidance, support and training required to implement the practice.